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MEMBER INSTITUTIONS

The Atlanta University Center Consortium (AUCC) is comprised of four member institutions—[Clark Atlanta University](#), [Morehouse College](#), [Morehouse School of Medicine](#), and [Spelman College](#). Each is highly ranked as historically Black colleges and universities and in numerous other vital areas.

Other important institutions in the AUCC neighborhood are [Interdenominational Theological Seminary](#) and [Morris Brown College](#).

CLARK ATLANTA UNIVERSITY



About this institution:

Type of institution:	Liberal arts/research
Specialty type:	HBCU/ coeducational
Number of students:	3,920
Student/faculty ratio:	17:1
Types of degrees awarded:	B.A., M.A., specialist, Ph.D.

Background:

Clark Atlanta University students engage in groundbreaking research, academic competitions, and high-impact practices which challenge, inspire and prepare them for a lifetime of leadership and service. The University provides a transformative learning environment for our students to equip them with the tools they need to become actively engaged in their career and community upon graduation. It offers an outstanding college experience with the personal attention of small class sizes; the legacy, warmth, and energy of the Historically Black College experience; and the resources of a research university with access to the largest prostate and ovarian cancer research centers in the southeast, one of the longest-running jazz stations in the world, and combined degree programs.

Key Programs/Centers:

- The Center for Cancer Research and Therapeutic Development (CCRTD) is the only research center at an HBCU concentrating specifically on prostate cancer.
- CAU is classified by Carnegie as R2: Doctoral Universities – Higher Research Activity and is one of only three private, independent, graduate research institution in the HBCU community.
- Major research initiatives include the establishment of the Army Center of Excellence in Information Science, a DOD-Sponsored Information Security Research and Education Center (ISREC), and a Web-based Interactive Training Lab sponsored by Intel.

Mission/About:

Building on its social justice history and heritage, Clark Atlanta University is a culturally diverse, research-intensive, liberal arts institution that prepares and transforms the lives of students. CAU is located in the heart of Atlanta, which is the epicenter of the Civil Rights Movement and the modern center of emerging technologies and innovation. Ignited by its history, CAU is committed to delivering accessible, relevant, and transformative education.

Distinction and Excellence:

- *U.S. News & World Report* ranked Clark Atlanta University 13th in the Top 20 of its 2020 listing of America's Best HBCUs.
- CAU's Whitney M. Young, Jr., School of Social Work is nationally ranked in the top 100 Council of Social Work Education (CSWE) accredited schools of social work in the U.S. (*U.S. News and World Report* 2017 & 2019)
- CAU's MSW program was ranked as one of the top two best CSWE accredited MSW programs in the state of Georgia (HumanServicesEDU.org).
- CAU ranked 15th among 37 Georgia Institutions on the 2019 Social Mobility Index (SMI), which measures the extent to which a college or university educates more economically disadvantaged students (with family incomes below the national median) at lower tuition and graduates them into good paying jobs.
- The Princeton Review ranked Clark Atlanta University as one of the "Best Southeastern Universities."

Programs:

Accounting (B.A., M.A.)	Economics (B.A., M.A.)	Public Administration (B.A., M.P.A.)
Africana Women's Studies (B.A., M.A., Ph.D.)	Educational Leadership (M.A., Ed.S., Ed.D.)	Religion (B.A., M.A.)
African American Studies (B.A., M.A., Ph.D.)	Educational Studies (B.A.)	School Counseling (M.A.)
Art (B.A.)	Engineering/Dual-Degree (B.S.)	Secondary Education – Math (M.A.T.)
Art History (B.A., M.A.)	English (B.A., M.A., Ph.D.)	Secondary Education – Science (M.A.T.)
Biology (B.A., M.A., Ph.D.)	Fashion Design and Merchandising (B.A.)	Sociology (B.A., M.A.)
Chemistry (B.S.)	History (B.A.)	Social Work (B.S.W., M.S.W., Ph.D.)
Business Administration (B.A., M.B.A.)	Humanities Doctor of Philosophy Program (Ph.D.)	Spanish (B.A.)
Clinical Mental Health Counseling (M.A.)	Industrial Chemistry (M.S.)	Speech Communication (B.A.)
Computer and Information Systems (B.S., M.S.)	Mass Media Arts (B.A.)	Theatre Arts
Computer Science (B.S., M.S.)	Mathematics (B.S., M.S.)	Special Ed - Gen Curriculum (M.A.)
Cybersecurity (B.S.)	Music (B.A.)	
Criminal Justice (B.A., M.A.)	Philosophy (B.A.)	
Early Childhood Education (B.A., Post- Baccalaureate Certificate)	Physics (B.S., M.S.)	
	Political Science (B.A., M.A., Ph.D.)	
	Psychology (B.A.)	

President:

George T. French Jr., Ph.D.

Executive Leadership:

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Sources:

- <https://www.cau.edu/about/index.html>
- <https://www.cau.edu/opar/institutional-research/Fact-Book-2015-19---FINAL-10192020.docx-11.pdf>



MOREHOUSE COLLEGE



About this institution:

Type of institution:	Liberal Arts
Specialty type:	HBCU/ Men
Number of students:	2,200
Student/faculty ratio:	14:1
Types of degrees awarded:	B.A., B.S.

Background:

Morehouse College is the world's only HBCU for men. It has produced four Rhodes Scholars, several college presidents, and leaders in many other fields. It is the nation's top producer of black males who receive doctorates in education, life and physical sciences, math and computer sciences, psychology and social sciences, as well as humanities and the arts. Although times change, Morehouse's mission remains steadfast: to produce academically superior, morally conscious leaders for the conditions and issues of today. Nearly three-fourths of our students volunteer within the community. Many Morehouse students also travel or study abroad, awakening them to the complexities of a global community. Morehouse is committed to training the leaders who will change their communities, the nation, and the world.

Key Programs/Centers:

- Morehouse Online powered by 2U
- Andrew Young Center for Global Leadership
- Bonner Office of Community Service
- Brisbane Institute
- iSTEM-Xe
- Office of Health Professions
- Public Health Sciences Institute
- James King, Jr. Institute
- Center for Excellence in Education
- Innovation and Entrepreneurship Center

About/ Mission:

Founded in 1867, the mission of Morehouse College is to develop men with disciplined minds who will lead lives of leadership and service. Men of Morehouse strive to be tall enough to wear a crown of high expectations and the title of Morehouse Man. A Morehouse Man is an academic, intellectual, and professional success. Inspired by strong, intelligent, critical, and supportive brothers and teachers, a Morehouse Man endeavors to offer the same type of inspiration. Morehouse men strive for more than typical successes. They seek to improve themselves and their communities continuously. Moreover, while a degree opens doors, the College's mission is to ensure that when a Morehouse Man walks through them, they enter as a man of strong mind and character.

Distinction and Excellence:

- #1 HBCU producer of Rhodes Scholars
- #1 producer of black men who go on to earn doctorates
- #6 HBCU- *U.S. News & World Report* 2021 Best Colleges rankings
- Morehouse is the No.1 feeder school for black men entering Harvard Law and Business Schools.
- Morehouse has conferred more bachelor's degrees on black men than any other institution in the world.

Programs:

Africana Studies	Dance Performance and	Music
Applied Physics (Dual-degree engineering)	Choreography	Philosophy
Art	Economics	Physics
Art History	Education Studies	Political Science
Biology	English	Psychology
Business Administration	French	Religion
Chemistry	General Science (Dual-degree engineering)	Sociology
Chinese Studies	History	Software Engineering
Cinema, Television, and Emerging Media Studies	International Studies	Spanish
Communication Studies	Kinesiology, Sports Studies, and Physical Education	Theatre and Performance
Computer Science	Mathematics	Urban Studies

President:

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Executive Leadership:

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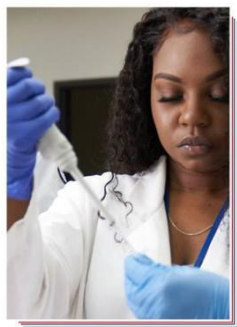
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MOREHOUSE SCHOOL OF MEDICINE



About this institution:

Type of institution:	Medical School
Specialty type:	HBCU/ Coeducational
Number of students:	523
Number of faculty + researchers:	344
Types of degrees awarded:	M.D., Ph.D., M.S, M.P.H., M.B.A.

Background:

Morehouse School of Medicine (MSM), located in Atlanta, Ga., was founded in 1975 as the Medical Education Program at Morehouse College. In 1981, MSM became an independently chartered institution. MSM is among the nation's leading educators of primary care physicians and was recently recognized as the top institution among U.S. medical schools for our social mission. Our faculty and alumni are noted in their fields for excellence in teaching, research, and public policy.

MSM is accredited by the Southern Association of Colleges and Schools Commission on Colleges, Liaison Committee on Medical Education, Council on Education for Public Health, Accreditation Council for Continuing Medical Education, and Accreditation Council for Graduate Medical Education.

Mission:

The mission of the Morehouse School of Medicine Physician Assistant Program is to lead the creation and advancement of health equity by empowering and educating the next generation of physician assistants to achieve academic, personal, and professional success and become committed life-long learners who will provide compassionate, high quality, patient-centered care to meet the primary health care needs of the urban and rural underserved populations in Georgia and the nation.

Key Programs/Centers:

- Atlanta Clinical and Translational Science Institute
- Cardiovascular Research Institute
- Center of Excellence in Health Disparities
- Center for Lab Animal Resources
- National Center for Primary Care
- Neuroscience Institute Prevention Research Center
- RCMI-Center for Clinical and Translational Research
- Research Centers in Minority Institutions
- Satcher Health Leadership Institute
- Transdisciplinary Collaborative Center
- Cancer Health Equity Institute
- Clinical Research Center
- The Georgia AIDS Education and Training Center
- Southeast Regional Clinical Network

Distinction and Excellence:

- MSM is ranked #1 medical school in the nation in fulfilling its social mission, a role emphasized as critical to improving the country's overall health care.
- In July 2020, MSM received a \$40 million grant from the United States Department of Health and Human Services to help redress the alarming COVID-19 pandemic impact on African-Americans and other more vulnerable communities.
- MSM completed a \$50 million expansion that includes its first-ever student housing, an ambulatory health-care center, additional parking, and a retail component.

Programs:

Degree Programs

- M.D.
Ph.D. in Biomedical Sciences
- M.S. in Biomedical Research
- M.S. in Biomedical Technology
- M.S. in Biotechnology (online)
- M.S. in Clinical Research
- M.S. in Medical Sciences
- M.S. in Neuroscience
- M.S. in Physician Assistant Studies
- M.P.H.
- Executive M.P.H. (online)

Dual-Degree Tracks

- M.D. / Ph.D. in Biomedical Sciences
- M.D. / M.S. in Clinical Research
- Ph.D./ M.S. in Clinical Research
- B.S./M.S. in Neuroscience
- M.D./M.P.H.
- M.D./M.B.A.

Residency Programs

- Family Medicine
Internal Medicine Department
of Obstetrics and Gynecology
Community Pediatric
- Psychiatry and Behavioral Sciences
- Public Health and General Preventive Medicine Surgery
- Cardiovascular Disease Fellowship
- Pulmonary Disease and Critical Care Medicine Fellowship
- Child and Adolescent Psychiatry Fellowship

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SPELMAN COLLEGE



About this institution:

Type of institution:	Liberal Arts
Specialty type:	HBCU/ Women
Number of students:	2,097
Student/faculty ratio:	10:1
Types of degrees awarded:	B.A., B.S.

Background:

Founded in 1881 as the Atlanta Baptist Female Seminary, the institution became Spelman College in 1924. Now a global leader in the education of women of African descent, its student body comprised of about 2,100 students from 43 states and ten foreign countries. It is dedicated to academic excellence in the liberal arts and sciences and our students' intellectual, creative, ethical, and leadership development. Spelman is proud of its 76 percent graduation rate (average over six years), one of the best in the nation.

Mission:

Spelman College, a historically Black college and a global leader in the education of women of African descent, is dedicated to academic excellence in the liberal arts and sciences and the intellectual, creative, ethical, and leadership development of its students. Spelman empowers the whole person to engage the many cultures of the world and inspires a commitment to positive social change.

Key Programs/Centers:

- Spelman Design and Innovation Laboratory
- Center of Excellence for Minority Women in STEM
- Gordon-Zeto Center for Global Education
- The Center for Leadership and Civic Engagement
- Teaching Resource and Research Center
- Women in Spiritual Discernment of Ministry
- Women's Research and Resource Center
- Museum of Fine Art

Distinction and Excellence:

- BestColleges.com ranked Spelman among the top 20 "Best Women's Colleges" in 2016.
- Spelman College has been ranked as is the No. 1 historically Black college and University in the country for the last ten years, according to the 2017 *U.S. News & World Report* "Best Colleges" rankings.
- Spelman's current graduation is the highest among all HBCUs and is well above the national graduation rate (44 percent) for African American students.
- Spelman is among the most selective women's colleges in the nation.
- The National Science Foundation has recognized Spelman as the leading producer of Black women who earn doctorates in the sciences.

Programs:

Art
Art History
Biochemistry
Biology
Chemistry
Comparative Women's Studies
Computer and Information Sciences
Dance Performance & Choreography
Documentary Filmmaking
Economics
Education Studies
Elementary Education
English

Environmental Sciences
Environmental Studies
French
General Science (Dual-Degree Engineering)
Health Sciences
History
Human Services (Pauline E. Drake (PED) students only)
Independent Major (By application only)
International Studies
Mathematics

Music
Philosophy
Photography
Physics
Political Science
Psychology
Religious Studies
Sociology
Sociology and Anthropology
Spanish
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President:

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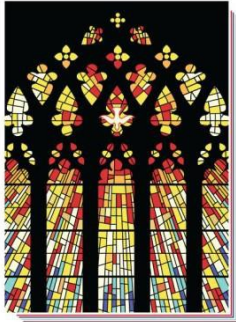
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AUC Neighboring Institution Profile

INTERDENOMINATIONAL THEOLOGICAL CENTER



About this institution:

Type of institution:	Theological
Specialty type:	HBCU
Number of students:	310
Student/faculty ratio:	10:1
Types of degrees awarded:	Master of Divinity, Master of Arts in Liturgical Arts and Culture, Master of Arts in Religion and Education (M.A.R.E.), Doctor of Ministry (D.Min.)

Background:

The Interdenominational Theological Center was chartered in 1958 through the mutual efforts of four seminaries that came together to form one school of theology in cooperation as an ecumenical cluster. The collaborative later added two additional schools and today houses five seminaries and an ecumenical fellowship. ITC is the world's only graduate theology program with this unique model that is exclusively African American but inclusive of all people.

Mission:

The Interdenominational Theological Center (ITC) is a Christian Africentric ecumenical consortium of seminaries and fellowships that educates students to commit to practicing justice and peace through a liberating and transforming spirituality to become leaders in the church and local/global communities.

Vision:

ITC seeks to be the preeminent world center for Africentric theological engagement and to develop leaders to advance God's mission of love, justice, and restoration in the world.

Key Programs/Centers:

- Professional Learning Center
- Charles H. Mason Theological Seminary
- Gammon Theological Seminary
- Morehouse School of Religion

Distinction and Excellence:

- The only freestanding seminary accredited by a federally recognized regional body (SACSCOC) and a nationally accrediting body (ATS).
- First graduate theological institution to embrace Africentric hermeneutics as the core of its academic program. (Inspired by the legendary Dr. Charles D. Copher)
- ITC embraces a Liberationist Theological perspective that celebrates the African American religious experience.
- ITC is the birthplace of Womanist Theology under the renowned Dr. Jacquelyn Grant.
- ITC is the precursor to the Martin Luther King, Jr. Center for Nonviolent Social Change.

Programs:

- Master of Divinity (M.Div.) Offered on ITC campus and online
- Master of Arts in Liturgical Arts and Culture (M.A.L.C.)
- Master of Arts in Religion and Education (M.A.R.E.)
- Master of Divinity / Master of Arts in Religion and Education (M.Div./M.A.R.E.)
- Master of Divinity/Master of Arts in Liturgical Arts and Culture (M.Div./M.A.L.C.)
- Doctor of Ministry (D.Min.)

President:

Rev. Matthew
Wesley Williams

Executive Leadership:

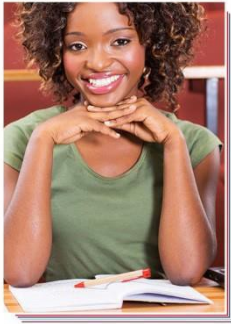
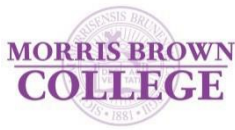
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AUC Neighboring Institution Profile

MORRIS BROWN COLLEGE

About this institution:

Type of institution:

Specialty type:

Number of students:

Types of degrees awarded:

Coeducational

HBCU

65

B.A., B.S.

Background:

Morris Brown College, founded in 1881 by the African Methodist Episcopal Church, is a private, coeducational, liberal arts college engaged in teaching and public service with a particular focus on leadership, management, entrepreneurship, and technology. The College is proud of its tradition of serving the educational needs of the best and brightest young minds while simultaneously providing educational support to students who might not otherwise receive the opportunity to compete on the college level. Students fitting the latter are given the tools they need to increase their potential for earning a college degree.

Morris Brown College is currently a correspondence school with the Transnational Association of Christian Colleges and Schools.

Mission:

The mission of Morris Brown College is to provide educational opportunities in a positive and nurturing environment that will enable its students to become fully functional persons in our global society. The College prepares graduates to live meaningful and rewarding lives, thereby making socially constructive and culturally relevant contributions to society.

Key Programs/Centers:

MBC Radio

Programs:

- Bachelor of Science degree in Organizational Management & Leadership
- Bachelor of Science degree in Global Management & Applied Leadership (Concentration in ESports Performance available)
- Bachelor of Science degree in Hospitality Management
- Bachelor of Arts Degree in Music
- Bachelor of Science Degree in Psychology

President:

Kevin James, Ph.D.

Executive Leadership:

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ABOUT AUCC

Founded in 1929, AUCC is the world's oldest consortium of historically black colleges.

ABOUT AUCC

Type of organization: Consortium of higher education institution
Member institutions: Clark Atlanta University, Morehouse College, Morehouse School of Medicine, and Spelman College

Total number of students represented: 10,210

Leadership: Dr. George T. French,
AUCC Board Chair

Dr. Michael Hodge
Executive Director

Key programs: Data Science Initiative, Dual-Degree Engineering Program, Career Services, Art History + Curatorial Studies Collective, Undergraduate Health Sciences Academy, and AUC Symphony Orchestra

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Fax number: (404) 525-7377
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Mission:

The mission of AUCC is to promote collaboration and involvement among the Atlanta University Center campuses and other stakeholders to advance the academic mission of its institutions while also enhancing the quality of life within the neighboring Westside community. The Consortium strives to leverage the community's resources and member institutions to maximize opportunities for citizens to live, learn, work, play, and thrive.

Vision:

AUCC's vision is to advance meaningful and successful outcomes in four key areas: education, environment and sustainability, innovation and technology, and health and wellness.

Collaborative activities:

- contribute to academic enhancement among the institutions
- are catalytic in nature and provide innovative sustainable results
- capitalize on existing funding and provide pathways for new opportunities
- invest and leverage current expertise and resources
- ensure alignment with current strategic priorities of the individual institutions, the surrounding community, and the Atlanta region; and realize operational efficiencies.

History:

The Atlanta University Center Consortium, Inc., located in the heart of metropolitan Atlanta, is the world's largest consortia of African American private institutions of higher education. Originally formed in 1929, the Consortium is a non-profit organization that operates on behalf of its member institutions: Clark Atlanta University, Morehouse College, Morehouse School of Medicine, and Spelman College.

With very humble beginnings, established at various times in history, primarily to educate newly freed slaves at the end of the Civil War through the Reconstruction era, each member institution has a distinguished legacy of excellence in teaching, scholarship, and service. Today, the Consortium members are all bound by one common goal, which is to provide the finest undergraduate, graduate, and professional training possible to the more than 10,000 students enrolled each year.

Because of the institutions' proximity, the boards of trustees and presidents of the colleges began to assess ways in which they could utilize their services and resources more effectively and efficiently. Thus, the Atlanta University Center Consortium was formed to coordinate and manage the cooperative efforts of various programs and services offered by the colleges. While no longer members of the Consortium, Morris Brown College, founded in 1881, and the Interdenominational Theological Center, founded in 1958, maintain a significant role in the Consortium's rich legacy. The long-established history of collaboration among member institutions allows students, faculty, and staff to benefit from an expanded and enhanced educational environment. Some distinguishing collaborative efforts of the Consortium include cross-registration, a Dual-Degree Engineering Program, center wide Career Planning, AUC Data Science Initiative, and collaboration with the AUC Robert W. Woodruff Library of the.

Structure:

AUCC's board structure (Council of Presidents) consists of the presidents of the member institutions, and they oversee the strategic direction for the AUCC. Key initiatives and programs are informed through ten collaborative councils representing operational and academic areas of campus leadership representatives from each member institution. AUCC initiatives and council engagement are facilitated by AUCC staff members representing functional areas such as 1) operations; 2) academic affairs, sponsored research, student success; 3) marketing, communications, and events; and 4) key programs.

Budget:

The AUCC budget consists of general revenue, institutional support, and general program and operating expenses. AUCC operations and its two longstanding programs, the Dual-Degree Engineering Program and Career Services, are supported by its member institutions through quarterly assessments. AUCC's budget planning process begins in October and concludes in December of each year. AUCC's budget is reviewed by the chief financial officers of member institutions before it is presented to the Council of Presidents for final approval.

General Operating & Program Expenses Budget Planning Timeline

October

- Review historical revenue and expense data
- Outline anticipated budgetary needs
- Prepare and submit an operating budget proposal to campus CFOs for approval

November

- CFOs review the details of the proposed operating budget and member institutional allocations; decide if any revisions are needed
- If no modifications are requested:
 - CFOs approve the proposed budget
 - CFOs give AUCC authorization to present the budget to the Council of Presidents for approval

Budget Components

General Revenue:

- Investment interest
- Fundraising & grants
- DDEP Awards Ceremony revenue
- Career Fair revenue
- Graduate School Fair revenue

Institutional Support:

- Administrative office (institutions pay equal share)
- Civic engagement & community learning (institutions pay equal share)
- Program support, formula-based (Dual-Degree Engineering and career services programs are based on 3-year enrollment averages)
- Information Technology (institutions pay equal share)

December

- Executive Director presents the AUCC budget presentation to the Council of Presidents for review and approval
- Approved operating budget forwarded to member institutions' CFOs for inclusion in their respective budgetary process

Leadership:

Dr. George T. French,
AUCC Board Chair

Dr. Michael Hodge,
Executive Director

Staff:

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Student Success
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AUCC KEY PROGRAMS

DUAL DEGREE ENGINEERING PROGRAM (DDEP)

About this program:

Established in:	1969
Leadership:	Dr. Christopher Ellis
Physical location and website:	156 Mildred Street, Atlanta, GA 30314 https://aucenter.edu/academic-career-services/ddep/ aucdddep@aucenter.edu; (404)978-2177
Contact information:	

Background:

The Atlanta University Center Consortium Dual Degree Engineering Program's (DDEP) mission is to significantly increase the number of minority engineers who are globally aware, socially engaged, and well equipped for scientific, technological, engineering, and mathematical careers. In collaboration with a wide array of corporations, engineering schools, and other partners, the Consortium-wide program offers services that complement those provided by its member institutions. The DDEP program is designed to prepare AUCC students for engineering careers by taking three years of general and liberal arts courses at their home institution and two years of engineering courses in a partnering engineering program. The goal is to produce scholars who are technically proficient in math, science, and pre-engineering courses and to equip them with a strong background in humanities, social sciences, communication skills, and presentation skills.

Following this 3 +2 model, students take five years (approximately) to earn two degrees, one in their AUC major plus an engineering degree.

Since the program's inception, the Atlanta University Center Consortium Council of Presidents has shown its commitment by drafting and signing a formal agreement to oversee and support the DDEP. To date, approximately 2,700 students have graduated through the AUCC DDEP.

Core DDEP Services:

- scholarships
- advising
- academic support
- networking
- internship guidance
- interview prep
- labs and technology
- resume development
- books and supplies

At –A-Glance:

Number of Current Students: 464

- Clark Atlanta University- 125
- Morehouse College- 249
- Spelman College- 90

Partner Institutions:

- Georgia Institute of Technology
- University of Michigan
- Indiana University-Purdue University Indianapolis
- University of Notre Dame
- Rensselaer Polytechnic Institute
- Auburn University
- Rochester Institute of Technology
- Missouri University of Science and Technology
- North Carolina A&T State University



AUCC KEY PROGRAMS

DATA SCIENCE INITIATIVE



The AUC Data Science I N I T I A T I V E

Background:

The Atlanta University Center Data Science Initiative (AUC DSI) facilitates and coordinates data science-focused research, activities, and programs across the member institutions and the AUC Robert W. Woodruff Library. Leveraging the AUC's rich history in social justice, the Initiative aims to increase the number of AUC graduates with skills in data science and develop innovations in data science that promote the ethical use of data to benefit society. Since its formation in 2019 through funding from the United Health Group, the AUC DSI has become a recognized initiative for developing and expanding pathways that will contribute to a more diverse data science workforce. The Initiative brings together students and faculty from the AUC member institutions along with external partners from industry, governmental agencies, institutions of higher education, and non-profits.

Vision: The AUC Data Science Initiative seeks to be the leading institute that provides a forum for the convergence of higher education institutions, industry, and governmental agencies to advance data science on topics that impact Black America and develop promising practices that diversify the data science workforce.

Mission: The AUC DSI is committed to advancing data science by supporting students and faculty to engage with external stakeholders to develop innovations in research, best practices, and educational activities.

Goal 1

Develop Talent: Be the largest producer of African Americans with expertise and credentials in data science

- Ensure every student has access to data science experiences.

About this program:

Established in:

2019

Leadership:

Dr. Talitha Washington, Director

Website:

datascience.aucenter.edu

Contact information:

twashington@aucenter.edu

- Prepare students to earn advanced degrees in data science and data science-related fields
- Engage with industry to enhance research, teaching, and learning
- Develop innovative data science pathways for K-12 students, adult learners, and the broader HBCU community

Goal 2

Create New Knowledge: Lead national efforts to address race, gender, and social justice aspects of data science

- Develop data science, artificial intelligence, machine learning, and cybersecurity techniques that address ethics and bias, with a focus on topics that impact Black America
- Expand collaborative research opportunities for the AUC and other HBCUs
- Cultivate and support faculty development and research
- Create a data science hub to develop best practices in pedagogy and culturally relevant data science

Programs:

- Faculty Recruitment Program supports AUC member institutions in recruiting and hiring faculty with expertise in data science or data science-related fields.
- The Travel and Training Support Program encourages active engagement in conferences and participation in training.
- The Learning and Research Communities (LRCs) provide AUC faculty, staff, and graduate students the opportunity for peer-led, cohort-based groups to engage on a particular topic in data science or a data science-related field.



AUCC KEY PROGRAMS

CAREER SERVICES



About this program:

Established in:	1971
Leadership:	Dr. Christopher Ellis
Physical location and website:	156 Mildred Street, Atlanta, GA 30314 aucenter.edu/academic-career-services/
Contact information:	cellis@aucenter.edu

Background:

The Atlanta University Center Consortium Career Services (AUCC CS) operates under the Division of Academic Affairs, Sponsored Research, and Student Success. The AUCC CS is committed to providing the student body of the member institutions with access to resources to facilitate experiential learning, such as internships, cooperative research, and access to permanent career opportunities. AUCC CS coordinates on-campus recruiting, which includes career-planning events for those outside entities interested in recruiting from more than one of our member institutions.

The Career Services office serves as a centralized location through which corporations, non-profit organizations, government entities, and graduate and professional schools can interact with AUC Consortium students for hiring and the pursuit of postgraduate admission.

The Consortium sponsors annual recruitment fairs, including career, graduate, professional school, law school, education/teacher recruitment, and alumni career fairs. All fairs and on-campus recruiting activities (except interview schedules) are open to active students (undergraduate and graduate) and alumni.

Over the past four decades, current students and alumni have expressed how the assistance received from the collaborative partnership between the AUCC CS and our member institutions' career services centers has helped them develop the foundation needed to realize their career and educational goals.

Mission:

- Prepare students to earn advanced degrees in data science and data science-related fields
- Engage with industry to enhance research, teaching, and learning
- Develop innovative data science pathways for K-12 students, adult learners, and the broader HBCU community

Highlights:

- The AUC Consortium Annual Career Fair and Graduate & Professional School Fair are the largest events of their kind in the Southeastern region of the U.S.
- Email and social media notifications inform students of AUC Consortium-wide events, employment opportunities, scholarship/fellowship information, and more.
- Career Services resources are available to all students of Morehouse College, Clark Atlanta University, and Spelman College.
- Online internship, permanent, cooperative, and research opportunities (handshake.com) are promoted through AUCC CS.
- Schedule of on-campus recruiting events (interviews, information sessions conducted by various corporate and educational partners, etc.) is maintained by AUCC CS.
- Contact information for various companies, organizations, and educational partners is provided through the AUC Consortium handshake system.
- Various corporate representatives conduct career development workshops.
- AUCC CS manages access to on-campus interviews during the fall and spring campus recruiting seasons.



AUCC KEY PROGRAMS

AUC ART HISTORY + CURATORIAL STUDIES COLLECTIVE

About this program:



Established in:	2018
Leadership:	Dr. Cheryl Finley, Inaugural Distinguished Visiting Director
Physical location and website:	Spelman College aucartcollective.org/programs-courses
Contact information:	rachel.brown@spelman.edu ; (404)270-4121

Background:

In 2018, Spelman College received a \$5.4 million grant from the Walton Family Foundation to establish The AUC Art History + Curatorial Studies Collective. The goal of the program is to offer future art historians, curators, museum professionals, and those pursuing a career in the visual arts the opportunity to study curating and the history of art at the historic Atlanta University Center. The AUC Art History + Curatorial Studies Collective enrolls students desiring degrees in art history and curatorial studies from Clark Atlanta University, Morehouse College, and Spelman College. In addition, the Early College Program for high school students encourages participants to pursue undergraduate studies in art history and curatorial studies.

Programs include:

- Art history major
- Art history minor
- Curatorial studies minor
- Early college program in art history and curatorial studies



AUCC KEY PROGRAMS

AUC SYMPHONY ORCHESTRA



About this program:

Established in:	1997
Leadership:	Ezra Haugabrooks, Director
Physical location and website:	aucsorchestra.com
Contact information:	ehaugabrooks@cau.edu

Background:

In 1997, it was proposed that each of the four schools of the Atlanta University Center Consortium (Clark Atlanta University, Morehouse College, Morehouse School of Medicine, and Spelman College) work collaboratively toward the creation of a new center-wide string orchestra program, which would not be limited to strings, but would be augmented as required by other standard instruments of the orchestra.. Each institution would identify those students, faculty, and staff who have had the experiences of private study and orchestral performance on stringed and other orchestral instruments (strings to include violin, viola, cello, double bass). Those persons from within the community of the four schools of the center consortium would be invited to submit their names and request auditions for the orchestra. This ensemble would become a standing ensemble, mutually supported by and beneficial to each institution within the center. The orchestra would present at least two (2) major performances per year and be the nucleus of the string program in the undergraduate institutions, making it possible for each to offer string as the primary performance medium for students who seek baccalaureate degrees in music.



AUCC KEY PROGRAMS

AUCC UNDERGRADUATE HEALTH SCIENCES ACADEMY

About this program:



Established in:	2016
Leadership:	Dr. Rahmelle Thompson, Assistant Dean of Pipeline Initiatives; Executive Director, Undergraduate Health Sciences Academy
Physical location and website:	Morehouse School of Medicine www.msm.edu/Education/PipelinePrograms/undergraduate-health-sciences-academy.php
Contact information:	rtompson@msm.edu ; (404) 756-5728

Background:

The Undergraduate Health Sciences Academy (UHSA) at Morehouse School of Medicine was created in response to the growing need for health care professionals in Georgia's underserved urban and rural communities. The program recruits current undergraduate students matriculating in the Atlanta University Center Consortium (AUCC). Through STEM courses and other interventions, the academy's goal is to add to Georgia's healthcare workforce while also diversifying that workforce in the state and nation.

Mission:

To improve students' critical thinking and problem-solving skills, enhance standardized test preparation, and provide science-enriched coursework to foster new interest in medicine and health professions.



AUCC KEY PROGRAMS

AUCC STUDENT HEALTH & WELLNESS CENTER

About this program:

Established in:	2020
Leadership:	Dr. Laura Joseph, Director
Physical location and website:	Morehouse School of Medicine 455 Lee Street SW, 3rd Fl, Ste. 300A Atlanta, GA 30310 https://www.msm.edu/student-health/
Contact information:	shwcrequests@msm.edu;(404)756-1241



Mission Statement:

The Student Health and Wellness Center (SHWC) provides quality healthcare services to students of the Atlanta University Center. We are privileged to provide a variety of health and wellness-related services for our students, emphasizing a holistic approach to encourage growth physically, mentally, emotionally, academically, and socially. SHWC's goal is to inspire students to empower themselves to be proactive in their health and well-being, encourage them to believe in their capabilities academically and personally, and support them as they become all they desire to be.

Diversity, Equity, and Inclusion:

SHWC values and respects the diversity of our student body. We do not discriminate on any basis, including but not limited to differences in age, race, religion, gender, disability, sexuality, or sexual orientation. As medical and behavioral healthcare providers, our priority is to provide each student with quality and comprehensive care in a welcoming and non-judgmental environment. Likewise, we expect our patients to treat one another and staff with respect and dignity. SHWC is committed to advancing health equity for our student patient population and recognizes the importance of equity in the access to and provision of quality healthcare.



COUNCILS

AUCC programs, strategies, and collaborative initiatives are informed by councils made up of representatives from each member institution and the Robert Woodruff Library of the AUC.

COUNCIL OF PRESIDENTS

PURPOSE AND PROGRAMMING

Mission and Purpose:

The presidents of the four-member institutions, Dr. George T. French (Clark Atlanta University), Dr. David Thomas (Morehouse College), Dr. Valerie Montgomery Rice (Morehouse School of Medicine), and Dr. Mary Schmidt Campbell (Spelman College), comprise both the Council of Presidents and the Board of Trustees of the AUC Consortium, Inc. As a collective, they direct the strategic work of the AUC Councils and on work on issues and matters of concern that affect the entire AUC campus community and neighborhood. One of their central goals is to cultivate a strong sense of unity among the institutions' faculty, staff, and students. The Council of Presidents' chair position rotates among the presidents in two-year terms. The Council of Presidents provides oversight of the operation and services conducted by the AUCC and deliberates on issues that are of shared interest to the member institutions.

Strategic Priorities:

1. AUC COVID-19 Return to Campus Strategy
2. Academics, Research, Student Success
3. Community & Economic Development, Community Engagement

Meeting Frequency:

Weekly

Meeting Date, Time, and Location:

Date: Wednesdays
Time: 12:30 p.m. - 1:30 p.m.
Location: Virtual

Council Structure:

Members- AUC Presidents
Chair – Rotation Schedule
Chair Term- Two years

Chair:

Dr. George T. French
President, Clark Atlanta
University

AUC Staff Lead:

Dr. Michael Hodge Executive
Director
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Members:

Clark Atlanta University



Dr. George T. French
President

Rita Hardy
Executive Assistant to the President
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Morehouse College



Dr. David A. Thomas
President

Nakia Washington
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Morehouse School of Medicine



Dr. Valerie Montgomery Rice
President and Dean

April Cheston
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Spelman College



Dr. Mary Schmidt Campbell
President

Jarvis A. Ridges, C'89
Special Assistant to the President
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COUNCIL OF CHIEF ACADEMIC OFFICERS

PURPOSE AND PROGRAMMING



Mission and Purpose:

This Council serves as a means of communication among those officials charged with academic affairs responsibility. This Council seeks to identify academic areas that could be the subject of center-coordinated programs. The Council includes the Chief Executive Officer of the Atlanta University Center Woodruff Library, a shared resource of selected institutions; together, these officers collaborate to ensure that library instructional and accreditation needs are met. Each member of the Council is expected to inform their president of areas in which agreements could be reached among any member institution.

Strategic Priorities:

1. Demonstrate a willingness to collaborate on new and existing academic matters.
2. Coordinate and approve of AUC Academic Calendar and cross-registered courses.
3. Advance and promote AUC-wide Academic Programs, such as the Dual Degree Engineering Program, Curatorial Art History program, and Data Science Initiative..
4. Facilitate information sharing among institutions.

Recent Programs and Projects:

- **Academic Calendar** - approved the AUC 5-year Academic Calendar inclusive of a Fall 2020 and Spring 2021 semester schedule due to COVID-19
- **Fall 2020-Spring 2021 Instruction** - developed the strategy for both online and hybrid- instruction.
- **Cross-Registration** - advanced the integration of each AUC campuses' Banner system to make the cross-registration process efficient and effective
- **Coordinating Agreements and Memorandum of Understanding** - reviewed and recommended for approval of the AUC coordinating agreements for the Dual Degree Engineering Program, Career Services, Cross-Registration, and approved the DDEP MOU template and the Rubric for assessing current and future (collaborating) engineering institutions

Current/Future Projects and Programs:

- **Strengthening the DDEP** - building on the 2020 program evaluation, develop strategic goals, measurable objectives, and plan of action to increase students' retention, persistence, and graduation rates in the program and enhanced student support
- **Extramural Support** - increase the number of research collaborations among the AUC faculty and grow the AUC research capacity

COUNCIL OF CHIEF ACADEMIC OFFICERS

MEMBERS AND MEETINGS

Meeting Frequency:
Weekly

Meeting Date, Time, and Location:
Date: Tuesdays
Time: 3:30 p.m.- 5:00 p.m.
Location: Virtual

Council Structure:

Members - Chief Academic Officers from each member institution along with the Executive Director of the library
Chair - Executive Director of the AUC
Chair Term - Two years

Chair:

Dr. G. Dale Wesson
Provost and Sr. Vice President
of Academic Affairs
Clark Atlanta University

AUC Staff Lead:

Said Sewell, Ph.D.
Director of Academic Affairs,
Sponsored Research, and
Student Success
Atlanta University Center
Consortium, Inc.
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Members:

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Morehouse College

Kendrick T. Brown, Ph. D.
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Morehouse School of Medicine

Joseph A Tyndall, MD, MPH
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Robert Woodruff Library

Loretta Parham
CEO and Director
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Spelman College

Dolores Bradley Brennan, Ph.D.
Interim Provost and Vice President of
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COUNCIL OF CHIEF FINANCIAL OFFICERS

PURPOSE AND PROGRAMMING



Mission and Purpose:

Seeks to achieve cooperation in the management of the business affairs of the member institutions. This Council formulates the Center-wide budget in consultation with the Chief Academic Officers and other appropriate councils.

Strategic Priorities:

1. e-Procurement and operational savings
2. AUC risk management
3. Cross-registration improvement – Ellucian

Recent Programs and Projects:

- **AUC/Coca-Cola Collaboration Grant, e-Procurement/Jaggaer Project** - e-procurement & e-invoicing solution across the AUC campuses to replace their current manual, paper intensive processes; realize ongoing procurement spend savings target of \$210k/year after first full year of implementation

Current/Future Projects and Programs:

- **AUC Risk Management** – AUC Campuses management and administration participate in a shared property and casualty insurance and risk management program

COUNCIL OF CHIEF FINANCIAL OFFICERS

MEMBERS AND MEETINGS

Meeting Frequency:

Weekly

Meeting Date, Time, and Location:

Date: Tuesdays

Time: 5:00 p.m. - 6:00 p.m.

Location: Virtual

Council Structure:

Members - Chief Financial Officers from each member institution
Chair - Rotation schedule

Chair Term - Two years

Chair:

Dr. John Case

Senior VP for Operations and
Chief Financial Officer

Morehouse School of Medicine

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AUC Staff Lead:

Tamala Fortson

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Members:

Clark Atlanta University

Dr. Lanze Thompson

Chief Financial Officer and SVP,
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Morehouse College

Undria Stalling

Vice President and Chief Business
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Robert W. Woodruff Library

Eric Miller

CFO / Assistant Director - Operations
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Spelman College

Dawn Alston

Vice President, Business and Financial
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COUNCIL OF CHIEF INFORMATION OFFICERS

PURPOSE AND PROGRAMMING



Mission and Purpose:

This Council brings Chief Information Officers together in a collegial and trusting environment to collaborate and discover strategies for continuous improvement of information technology amongst the participating schools.

Strategic Priorities:

1. AUC cross-registration
2. AUC Camera Surveillance System (AUC Cameras)/AUC Surveillance System Governance Group
3. AUC IT technology infrastructure

Recent Programs and Projects:

- **Virtual Cyber Security Summit** - technology experts and thought leaders from academia, the corporate world, and other trendsetting organizations converged to discuss technology trends and the digital future

Current/Future Projects and Programs:

- **Cross-Registration** - developing an Integrated Automation Model for success through Ellucian

COUNCIL OF CHIEF INFORMATION OFFICERS

MEMBERS AND MEETINGS

Meeting Frequency:

Weekly

Meeting Date, Time, and Location:

Date: Thursdays

Time: 12:00 p.m. - 1:00 p.m.

Location: Virtual

Council Structure:

Members - Chief Information Officer from each member institution

Chair - Rotation schedule

Chair Term - Two years

Chair:

Reggie Brinson

Chief Information Officer

Morehouse School of Medicine

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Members:

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AUC Robert W. Woodruff Library

Greg Pride

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AUC Robert W. Woodruff Library

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COUNCIL OF CHIEF STUDENT AFFAIRS OFFICERS

PURPOSE AND PROGRAMMING



Mission and Purpose:

This Council, the AUC CCSAO, facilitates student programming, information, policies, and procedure among student affairs professionals at each member institution. Each member of the Council is expected to inform their president of areas in which agreements could be reached among any member institutions.

Strategic Priorities:

1. Demonstrate a willingness to collaborate on new and existing academic matters.
2. Facilitate information sharing among institutions.
3. Coordinate AUC-wide programs, such as the Olive Branch Ceremony, policies, and procedures among student affairs professionals.
4. Advance AUC

Recent Programs and Projects:

- **Fall 2020 Collaborative Online Student Programs** - developed a series of virtual programs to engage students, such as sibling exchanges, AUC Yoga Sound Therapy, and AUC Votecoming
- **COVID-19-** developed AUC-wide Student codes of conduct and guidelines for how students would comport themselves in Spring 2021 as well as collaborative student programs
- **Spring 2020 COVID-19 pledge** - develop the responsibility pledge for students on AUCC campuses during spring 2020
- **Health and Wellness Services** - researched various online mental health services (apps) to support students in the fall and spring

Current/Future Projects and Programs:

- **Strengthening the DDEP** - building on the 2020 program evaluation, developing strategic goals, measurable objectives, and plan of action to increase students' retention, persistence, and graduation rates in the program and enhanced student support
- **Extramural Support** - increase the number of research collaborations among the AUC faculty and grow the AUC research capacity

COUNCIL OF CHIEF STUDENT AFFAIRS OFFICERS

MEMBERS AND MEETINGS

Meeting Frequency:

Monthly or as needed

Meeting Date, Time, and Location:

Date: Every 3rd Friday of each month

Time: 10:30 a.m. - 11:30 a.m. Location: Virtual

Council Structure:

Members - Chief Student Officers from each member institution along with the Director of the library

Chair - Selected from among the Chief Student Affairs Officers at each institution

Chair Term - One year

Chair:

Darryl Holloman, Ph. D.

Vice President for Student Affairs

Phone: 404.270.5138

Email:

dholloman@spelman.edu

AUC Staff Lead:

Said Sewell, Ph.D.

Director of Academic Affairs,
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Members:

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Spelman College

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COUNCIL OF REGISTRARS

PURPOSE AND PROGRAMMING



Mission and Purpose:

The Council of Registrars, the AUC COR, works to facilitate information, policies, and procedures related to the academic calendar and cross-registration, to name a few things, among registrar professionals at each member institution.

Strategic Priorities:

1. Develop the academic calendar with the advice and consent of the CAOs and COPs .
2. Facilitate messaging cohesion in matters of common concern.
3. Coordinate internal and external policies and procedures to join academic programs.
4. Facilitate information sharing among institutions.

Recent Programs and Projects:

- **Cross-Registration** - launched the Kick-off for the Ellucian Integration of Banner systems across the AUC
- **Academic Calendar** - recommended a 5-year academic calendar and modifications for the Fall 2021 and Spring 2022 semester, due to COVID
- **Coordinating Agreement** - developed a coordinating agreement between each of the AUC institutions for cross-registration. The agreement discusses critical elements of cross-registration, such as eligibility, courses, and process

Current/Future Projects and Programs:

- **Cross-Registration** - the Council will coordinate and facilitate the training of faculty, staff, and students regarding the cross-registration process in light of the integrated Banner systems

COUNCIL OF REGISTRARS

MEMBERS AND MEETINGS

Meeting Frequency:

Monthly

Meeting Date, Time, and Location:

Date: Every 3rd Wednesday of each month

Time: 11:00 a.m. - 12:00 p.m.

Location: Virtual

Council Structure:

Members- Registrars from each member institution

Chair – Selected from among the Registrars at each institution

Chair Term- One year

Chair:

John Brown

Registrar

Spelman College

Phone: 404.270.5230

Email: jbrow109@spelman.edu

AUC Staff Lead:

Said Sewell, Ph.D.

Director of Academic Affairs,

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Morehouse School of Medicine

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Spelman College

John Brown

Registrar

Spelman College

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COUNCIL ON COMMUNITY SERVICE & ENGAGEMENT

PURPOSE AND PROGRAMMING



Mission and Purpose:

The Council on Community Service & Engagement fosters coordinated community improvement strategies through volunteer service, support, and capacity-building assistance to community-based organizations. It identifies strategies for leveraging AUC Consortium resources to support schools, non-profit organizations, neighborhood associations, and other agencies through service learning, community service, and leadership development from the AUCC colleges.

Strategic Priorities:

1. Community engagement meetings with communities

Recent Programs and Projects:

- None at this time

Current/Future Projects and Programs:

- None at this time
- Community Conversations -meetings will be targeted to area residents and businesses as a way for them to learn more about what is happening at AUC and for the institutions to hear more about their concerns and opportunities. The plan is to conduct these meetings 2-3 times per year and to include the presidents.

COUNCIL ON COMMUNITY SERVICE & ENGAGEMENT

MEMBERS AND MEETINGS

Meeting Frequency:

As needed

Meeting Date, Time, and Location:

Date: TBD

Time: TBD

Location: Virtual

Council Structure:

Members- Community Service Leads from each member institution

Chair – Rotation Schedule

Chair Term- Two years

Chairs:

Tabia Henry Akintobi, Ph.D., M.P.H.
Professor, Community Health and Preventive Medicine
Associate Dean, Community Engagement
Principal Investigator and Director, Prevention Research Center
Director, Evaluation and Institutional Assessment
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COUNCIL ON FACILITIES, OPERATIONS & SUSTAINABILITY

PURPOSE AND PROGRAMMING



Mission and Purpose:

The Council on Facilities, Operations, & Sustainability provides a forum to discuss community and economic development and service-related issues that impact AUCC institutions individually and collectively. The Council seeks to identify and advocate with city officials for public infrastructure improvements and the creation of clean, well-lit, and viable neighborhoods.

Strategic Priorities:

1. Return to campus planning

Recent Programs and Projects:

- **AUC/Coca-Cola Collaboration Grant Sustainability** - strengthened the operations of the Atlanta University Center through environmental sustainability while increasing the cost-efficiency of building operations, which will allow the application of financial savings towards mission and core services

Current/Future Projects and Programs:

- **National Renewable Energy Laboratory, RFP #92012; Breaking Barriers by Sharing Power: Solar HBCU Innovation in Microgrids & Resiliency with Solar+Storage** - U.S. Department of Energy's National Renewable Energy Laboratory (NREL) has selected its pioneering resilience hub project serving the AUCC to participate in a collaborative research effort to develop novel applications of solar energy and other distributed energy resources (DERs) in unique locations and contexts. This partnership represents one of just eight teams selected to join the program, which is known as the Solar Energy Innovation Network

COUNCIL ON FACILITIES, OPERATIONS, & SUSTAINABILITY

MEMBERS AND MEETINGS

Meeting Frequency:

As needed

Meeting Date, Time, and Location:

Date: TBD

Time: TBD

Location: Virtual

Council Structure:

Members - Facilities Dir./Mgr. from each institution

Chair - Selected from among the Facilities Directors

Chair Term- Two years

Chair:

Art Frazier

Director, Facilities Management
& Services

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AUC Staff Lead:

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AUC Robert W. Woodruff Library

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COUNCIL ON HUMAN RESOURCES

PURPOSE AND PROGRAMMING



Mission and Purpose:

The Council on Human Resources supports the AUC Human Resources personnel in their efforts to develop a cohesive/cooperative environment that provides the best possible human resource services.

Strategic Priorities:

1. COVID-19 & return-to-campus planning

Recent Programs and Projects:

Current/Future Projects and Programs:

- **Cross Registration Project**- implementation set-up

COUNCIL ON HUMAN RESOURCES

MEMBERS AND MEETINGS

Meeting Frequency:

As needed

Meeting Date, Time, and Location:

Date: TBD

Time: TBD

Location: Virtual

Council Structure:

Members- Chief Human Resources officers from each member institution

Chair – Rotation schedule

Chair Term- Two years

Chair:

No chair

AUC Staff Lead:

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AUC Robert W. Woodruff Library

Connie Jacobs-Walton, PH.R., SHRM-

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COUNCIL ON PUBLIC RELATIONS

PURPOSE AND PROGRAMMING



Mission and Purpose:

The Council on Public Relations assists in the advancement of the AUC Consortium and its member institutions through public relations and marketing activities. This is accomplished by developing and understanding the consortium's goals and priorities and by helping to define and meet public relations and marketing objectives. The Council is also a support group for its members and provides for regular exchange of information and resources to support individual institutions' public relations and marketing goals and objectives.

Strategic Priorities:

1. Facilitate messaging cohesion in matters of common concern
2. Elevate visibility in areas of mutual benefit
3. Coordinate internal and external crisis communications responses
4. Facilitate information sharing among institutions

Recent Programs and Projects:

- **Fall 2020 return to limited in-person classes messaging-** developed messaging and timing to announce a decision by CAU, Morehouse, and Spelman to invite cadres of students to return for in-person classes in spring 2020
- **Peloton donation announcement-** developed messaging and timing to announce the donation of digital memberships to AUC institutions from Peloton and Beyoncé
- **Votecoming-** developed website language and social media campaigns to support AUC-wide civic awareness initiative centered around the 2020 presidential election

Current/Future Projects and Programs:

- **COVID-19 Task Force-** coordination of messaging among institutions related to protocols and policies associated with institutions' response to the pandemic
- **Spring 2020 COVID-19 pledge-** development of messaging to promote the responsibility pledge to be taken by students and employees who will be on AUCC campuses during spring 2020
- **Health and Wellness Story-** development of a joint messaging pitch to increase the visibility of the holistic approach to physical and mental among AUC member institutions

COUNCIL ON PUBLIC RELATIONS

MEMBERS AND MEETINGS

Meeting Frequency:

Monthly

Meeting Date, Time, and Location:

Date: Second Thursday of each month

Time: 10:00 a.m.- 12:00 p.m.

Location: Virtual

Council Structure:

Members- PR leads from each member institution

Chair - Selected from among the PR leads at each institution

Chair Term- Two years

Chair:

TBA

AUC Staff Lead:

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Manager, Communications
and Marketing

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Robert W. Woodruff Library

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COUNCIL ON PUBLIC SAFETY & CAMPUS SECURITY

PURPOSE AND PROGRAMMING



Mission and Purpose:

The Council on Public Safety & Campus Security implements programs and projects that enhance the safety and security of the entire AUC community. Maintaining open lines of communication among Council members, encouraging online crime prevention collaborations, and maintaining consistent liaison with local law enforcement agencies and community partners constitute the primary focus of the Council's activities.

Strategic Priorities:

Public safety of AUC

Recent Programs and Projects:

- **AUC/Coca-Cola Collaboration Grant - Interoperable Radios Purchase and Implementation** - reduced response time and increased collaboration and real-time communication across campuses AND with Atlanta Police Department, with more efficient response to incidents
- **Camera Security/Call Box Repair** - comprehensive review and repair of camera system operation and call boxes; evaluation of cameras and call boxes for potential upgrades

Current/Future Projects and Programs:

- **COVID-19 Task Force** - creating protocols and policies associated with institutions' response to the pandemic and the return of students to the campuses
- **Publix Atlanta Marathon (Ongoing)** - Publix Atlanta Marathon occurs in March each year; ATC revised its course to include the AUC. The system touches the campuses of Morehouse, Clark Atlanta and Spelman, and this assists ATC in showcasing the sites/locations.
- **Westside Blue Task Force** - looking to create a similar task force for the AUC
- **Joint Purchasing** - for major equipment/products (i.e., body cameras)

COUNCIL ON PUBLIC SAFETY & CAMPUS SECURITY

MEMBERS AND MEETINGS

Meeting Frequency:

Monthly

Meeting Date, Time, and Location:

Date: Third Thursday of each month
Time: 1:00 p.m. - 2:00 p.m. Location:
Virtual

Council Structure:

Members- Chiefs of Police from each member institution and the library's safety & security manager

Chair – Rotation schedule

Chair Term- Two years

Chair:

Valerie Dalton
Morehouse College
Chief of Police and
Associate Vice President of
Campus Safety
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AUC Staff Lead:

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Members:

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AUC Robert W. Woodruff Library

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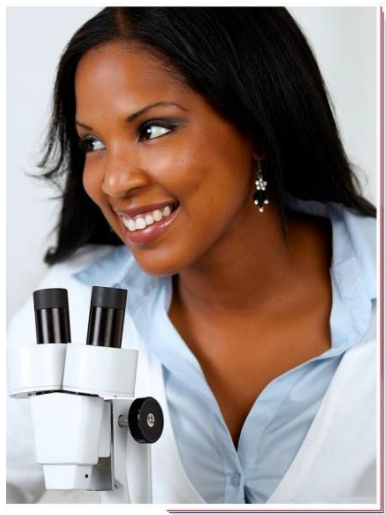


COLLABORATIVE GROUPS

In addition to formal councils, special groups have been formed to address common interest and cross-institutional priorities.

COLLABORATIVE OF RESEARCHERS

PURPOSE AND PROGRAMMING



Mission and Purpose:

The Collaborative of Researchers seeks to leverage each institution's collective strengths to implement strategic, proactive, and capacity-building activities to increase individual and collective institutional competitiveness for extramural research funding. This group also meets regularly to discuss research opportunities and strategies to improve the research capacity collaborative initiatives that ultimately expand the AUC research enterprise.

Strategic Priorities:

1. Facilitate collaborative research projects across the AUC
2. Elevate faculty research in areas of mutual benefit
3. Share research opportunities between campuses
4. Facilitate information sharing among institutions

Recent Programs and Projects:

- **Academic Analytics Kick-Off-** advanced the utilization of Academic Analytics to enhance faculty collaborations
- **Hosted AUC-wide Training** - developed messaging and timing to announce a decision by CAU, Morehouse, and Spelman to invite cadres of students to return for in-person classes in spring 2020.

Current/Future Projects and Programs:

TBA

COLLABORATIVE OF RESEARCHERS

MEMBERS AND MEETINGS

Meeting Frequency:

Monthly

Meeting Date, Time, and Location:

Date: Second Thursday of each month

Time: 3:00 p.m. - 4:00 p.m.

Location: Virtual

Council Structure:

Members- Sponsored Researcher from each member institution

Chair – Selected from among the Sponsored Researchers at each institution

Chair Term- one year

Chairs:

Kimberley Bugg, Ph.D.
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Robert Woodruff Library
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AUC Staff Lead:

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Morehouse School of Medicine

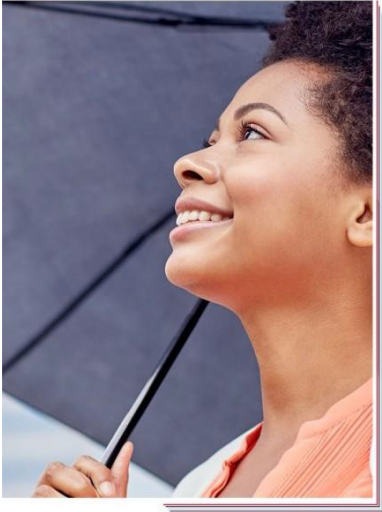
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Spelman College

Tasha Inniss, Ph.D.
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INCLEMENT WEATHER COMMITTEE

PURPOSE AND PROGRAMMING



Mission and Purpose:

When inclement weather poses a threat to the health and safety of our campus stakeholders, or it interferes with normal business operations, it may be necessary to close campuses. It is expected that the AUCC, the library, and the member institutions will make a unanimous decision regarding the closure. Each institution will follow its protocols and inform its campus community of its procedures for issuing weather-related alerts. The Inclement Weather Committee guides decision making.

Designees:

- Committee members are identified by the presidents of each member institution and the chief executive officer of Robert Woodruff Library of the AUC.
 - There are two representatives identified from each member institution and the library.
 - One representative from each institution is from campus operations and safety (i.e., chief financial officer or campus police chief).
 - One representative from each institution is from academic administration (i.e., provost or senior dean).
 - Presidents should grant representatives the authority to make decisions on behalf of their institution.
2. The Council on Public Safety & Campus Security chair will keep the committee updated with reports from the National Weather Service or other state or local agencies.
 3. Any member of the committee can request a meeting to discuss a severe weather incident.
 4. The AUCC Executive Director or AUCC Director of Operations will schedule a conference call to discuss weather conditions.
 5. Within 24 hours before an expected event, the representatives on the committee will collectively determine whether to open as usual, have a delayed opening, have an early dismissal, or close.
 6. Two representatives from the campuses are on the conference call; we will move forward with one representative.
 7. After the call, an email by AUCC Director, Operations to Inclement Weather Team, will confirm the decision.
 8. Each campus representative will notify their president and public relations representatives, and the campus public relations teams will then tell the appropriate media sources.

Procedures:

1. When there is the potential for inclement weather, the Council on Public Safety & Campus Security chair will alert weather committee members three to four days in advance of a possible severe weather incident. At that time, campus representatives on the committee will consult with their campus leadership.

INCLEMENT WEATHER COMMITTEE

MEMBERS AND MEETINGS

Meeting Frequency:
As needed

Meeting Date, Time, and Location:
TBA

Council Structure:

Members - Two representatives identified from each member institution and the library

Chair - N/A

Chair Term - N/A

Chair:
TBA

AUC Staff Lead:

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Members:

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Morehouse College

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MOREHOUSE
COLLEGE



CLARK ATLANTA
UNIVERSITY



Spelman College



MOREHOUSE
SCHOOL OF MEDICINE