

AUCC BRIEFING BOOK

2023
PRESIDENTIAL EDITION



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The Atlanta University Center Consortium, a 501 (c)(3) non-profit corporation under the laws of the State of Georgia, formed in 1929 to operate on behalf of its member institutions—Clark Atlanta University, Morehouse College, Morehouse School of Medicine, and Spelman College—is the world’s oldest and largest association of historically Black colleges and universities. The Consortium is a vibrant intellectual community with a long tradition of scholarship, service, and community engagement.

DR. DAVID A. THOMAS



“I see evidence of people willing to step up and engage in deeper and authentic ways.”



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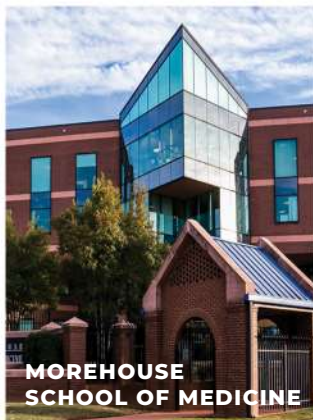
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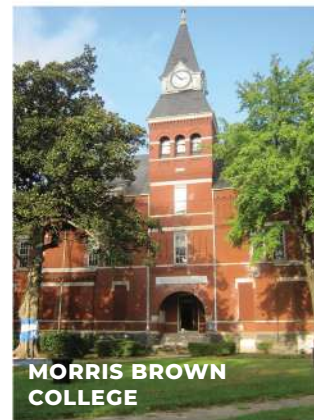
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MEMBER INSTITUTIONS



NEIGHBORING INSTITUTIONS



EST. 1929

ABOUT THE AUCC

The Atlanta University Center Consortium (AUCC) is the oldest and largest geographically contiguous consortium of Historically Black Colleges and Universities (HBCUs) in the United States. The AUCC consists of four HBCUs in southwest Atlanta, Georgia. Currently, the four member-institutions are Clark Atlanta University, Morehouse College, Morehouse School of Medicine, and Spelman College.

Our Common Commitments:

- Students who are well equipped and prepared for success in their chosen career or field of study
- Ethical leaders who enhance the well-being of others through their service
- Global citizens who appreciate diverse cultures
- Lifelong learners who value the liberating and transforming capacity of acquired knowledge



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ABOUT THE AUCC

Mission

The mission of AUCC is to promote collaboration and involvement among the Atlanta University Center campuses and other stakeholders to advance the academic mission of its institutions while also enhancing the quality of life within the neighboring Westside community. The Consortium seeks to leverage the resources of the community and of member institutions to maximize opportunities for citizens to live, learn, work and play.

Vision

The AUCC's vision is to advance meaningful and successful outcomes in four key areas: education, environment and sustainability, innovation and technology, and health and wellness.

Collaborative Activities:

- contribute to academic enhancement among our institutions
- are catalytic in nature and provide innovative, sustainable results
- capitalize on existing funding and provide pathways for new opportunities
- invest and leverage current expertise and resources
- ensure alignment with current strategic priorities of the individual institutions, the surrounding community, and the Atlanta region, and realize operational efficiencies.

Key Programs

The Atlanta University Center Consortium offers several programs, including our Data Science Initiative, Dual-Degree Engineering Program, Career Services, Art History + Curatorial Studies Collective, Undergraduate Health Sciences Academy, AUC Symphony Orchestra, and AUCC/Morehouse School of Medicine Student Health and Wellness Center.





History

The Atlanta University Center Consortium, Inc., located in the heart of metropolitan Atlanta, is the world's largest consortium of African American private institutions of higher education. Originally formed in 1929, the Consortium is a non-profit organization that operates on behalf of its member institutions: Clark Atlanta University, Morehouse College, Morehouse School of Medicine, and Spelman College.

With very humble beginnings, established at various times in history, primarily to educate newly freed slaves at the end of the Civil War through the Reconstruction era, each member institution has a distinguished legacy of excellence in teaching, scholarship, and service. Today, the Consortium members are all bound by one common goal, which is to provide the finest undergraduate, graduate, and professional training possible to the more than 10,000 students enrolled each year.

Because of the institutions' proximity, the boards of trustees and presidents of the colleges began to assess ways in which they could utilize their services and resources more effectively and efficiently. Thus, the Atlanta University Center Consortium was formed to coordinate and manage the cooperative efforts of various programs and services offered by the colleges. While no longer members of the Consortium, Morris Brown College, founded in 1881, and the Interdenominational Theological Center, founded in 1958, maintain a significant role in the Consortium's rich legacy. The long-established history of collaboration among member institutions allows students, faculty, and staff to benefit from an expanded and enhanced educational environment. Some distinguishing collaborative efforts of the Consortium include cross-registration, a Dual-Degree Engineering Program, center wide Career Planning, AUC Data Science Initiative, and collaboration with the AUC Robert W. Woodruff Library.

Structure

The Atlanta University Center Consortium is governed by its Board of Trustees, who are the presidents of each of the member institutions. This governing body is also referred to as the Council of Presidents (COP). The COP oversees the strategic direction of the Consortium. Key initiatives and programs are informed through collaborative councils representing functional areas such as operations, academic affairs, student affairs, sponsored programs and research, marketing, communications, health and wellness, and other key programs.



Budget

The AUCC budget consists of general revenue, institutional support, and general program and operating expenses. AUCC operations and its two longstanding programs, the Dual-Degree Engineering Program and Career Services, are supported by its member institutions through quarterly assessments. AUCC's budget planning process begins in October and concludes in December of each year. AUCC's budget is reviewed by the chief financial officers of member institutions before it is presented to the Council of Presidents for final approval.

Budget Components

General Revenue:

- Investment Interest
- Fundraising & Grants
- DDEP Awards Ceremony
- Career Fairs
- Graduate & Professional School Fairs

Institutional Support:

- Administrative office (institutions pay equal share)
- Civic engagement & community learning (institutions pay equal share)
- Program support, formula-based (Dual-Degree Engineering and Career Services programs are based on 3-year enrollment averages)
- Information Technology (institutions pay equal share)

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AUCC Board Chair

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Executive Director

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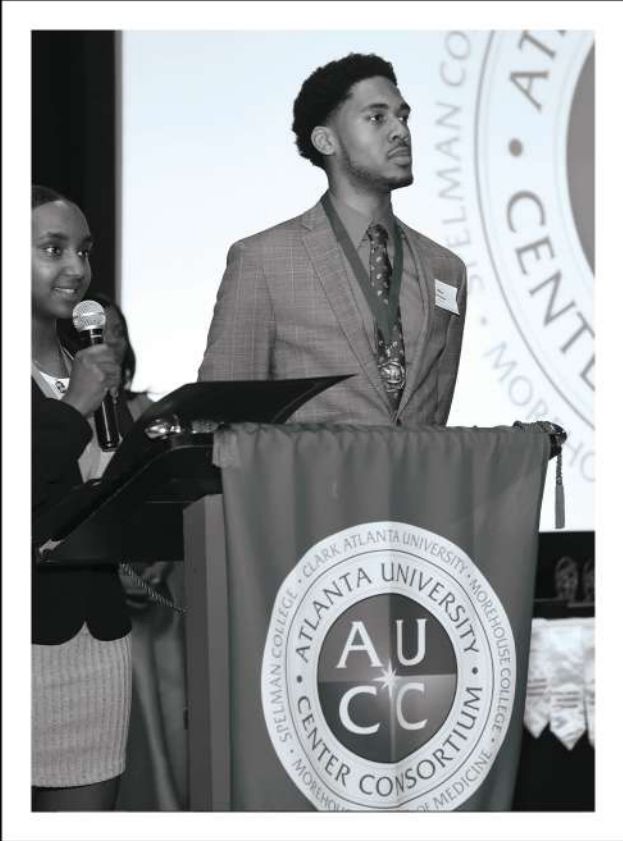
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AUCC COUNCIL ORGANIZATION

The successful collaboration among our member institutions depends heavily upon the vitality of Consortium-wide councils. The roles and expectations are outlined in the By-laws of the Atlanta University Center Consortium. The Executive Director of the Consortium constitutes each Consortium-wide council, serves as a liaison between the Council of Presidents and other Councils, and assists in identifying major

COUNCIL OF PRESIDENTS

Michael Hodge
Executive Director

Tamala Fortson
Senior Director, Operations

COUNCIL OF CHIEF
FINANCIAL OFFICERS

COUNCIL OF CHIEF
INFORMATION OFFICERS

COUNCIL ON FACILITIES,
OPERATIONS & SUSTAINABILITY

COUNCIL ON PUBLIC
SAFETY & CAMPUS SECURITY

COUNCIL ORGANIZATIONAL CHART

goals and initiatives. AUC Consortium Councils are comprised of representatives from each member institution. The councils serve to identify potential collaborations and resource-sharing opportunities, provide networking and professional development opportunities, serve as a forum to study and resolve issues of common concern, and identify strategies to promote a more student-centered learning environment.



Said Sewell

Director, Academics, Research,
& Student Success

Teresa D. Southern

Manager of Communications,
Events & Marketing

Nora Pattman

Senior Executive
Administrator

**COUNCIL OF CHIEF
ACADEMIC OFFICERS**

**COUNCIL ON
PUBLIC RELATIONS**

**STUDENT HEALTH
& WELLNESS COUNCIL**

**COUNCIL OF CHIEF
STUDENT AFFAIRS OFFICERS**

**COUNCIL OF CHIEF
STUDENT AFFAIRS OFFICERS**



MEMBER INSTITUTIONS

The Atlanta University Center Consortium (AUCC) is comprised of four separate member institutions: Clark Atlanta University, Morehouse College, Morehouse School of Medicine, and Spelman College. Each are highly ranked as historically

Black colleges and universities, and in numerous other vital areas. Other important institutions in the AUCC neighborhood are the Interdenominational Theological Center and Morris Brown College.



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CLARK ATLANTA



About This INSTITUTION

Type of Institution
Liberal Arts / Research

Specialty Type
HBCU/Coeducational/
Doctoral/High Research Activity

Number of Students
3,920

Student / Faculty Ratio
17:1

Types of Degrees
B.A., B.S, M.A, Specialist, Ph. D

Background

Clark Atlanta University students engage in groundbreaking research, academic competitions, and high-impact practices which challenge, inspire and prepare them for a lifetime of leadership and service. The University provides a transformative learning environment for our students to equip them with the tools they need to become actively engaged in their career and community upon graduation. It offers an outstanding college experience with the personal attention of small class sizes; the legacy, warmth, and energy of the Historically Black College experience; and the resources of a research university with access to one of the largest prostate and ovarian cancer research centers in the southeast, one of the longest-running jazz stations in the world, and combined degree programs.

Mission / About

Building on its social justice history and heritage, Clark Atlanta University is a culturally diverse, research intensive, liberal arts institution that prepares and transforms the lives of students. CAU is located in the heart of Atlanta, which is the epicenter of the Civil Rights Movement and the modern center of emerging technologies and innovation. Ignited by its history, CAU is committed to delivering accessible, relevant, and transformative education.

Key Programs & CENTERS

- The Center for Cancer Research and Therapeutic Development (CCRTD) is the only research center at an HBCU concentrating specifically on prostate cancer.
- CAU is classified by Carnegie as R2: Doctoral Universities – Higher Research Activity and is one of only three private, independent, graduate research institution in the HBCU community.
- Major research initiatives include the establishment of the Army Center of Excellence in Information Science, a DOD-Sponsored Information Security Research and Education Center (ISREC), and a Web-based, Interactive Training Lab sponsored by Intel.

Distinction & EXCELLENCE

- U.S. News & World Report ranked Clark Atlanta University 13th in the Top 20 of its 2020 listing of America's Best HBCUs.
- CAU's Whitney M. Young, Jr., School of Social Work is nationally ranked in the top 100 Council of Social Work Education (CSWE) accredited schools of social work in the U.S. (U.S. News and World Report 2017 & 2019)
- CAU's MSW program was ranked as one of the top two best CSWE accredited MSW programs in the state of Georgia (HumanServicesEDU.org).
- CAU ranked 15th among 37 Georgia Institutions on the 2019 Social Mobility Index (SMI), which measures the extent to which a college or university educates more economically disadvantaged students (with family incomes below the national median) at lower tuition and graduates them into good paying jobs.
- The Princeton Review ranked Clark Atlanta University as one of the "Best Southeastern Universities."



CLARK ATLANTA
UNIVERSITY

Programs

ALPHABETICAL



Accounting

B.A., M.A.

Africana Women's Studies

B.A., M.A., Ph.D.

African American Studies

B.A., M.A., Ph.D.

Art

B.A.

Art History

B.A., M.A.

Biology

B.A., M.A., Ph.D.

Chemistry

B.S.

Business Administration

B.A., M.B.A.

Clinical Mental Health Counseling

M.A.

Accounting

B.A., M.A.

Computer Science

B.S., M.S.

Cybersecurity

B.S.

Criminal Justice

B.A., M.A.

Economics

B.A., M.A.

Educational Leadership

M.A., Ed.S., Ed.D.

Educational Studies

B.A.

Engineering/Dual-Degree

B.S.

English

B.A., M.A., Ph.D.

Fashion Design and Merchandising

B.A.

History

B.A.

Humanities Doctor of Philosophy Program

Ph.D.

Industrial Chemistry

M.S.

Mass Media Arts

B.A.

Mathematics

B.S., M.S.

Music

B.A.

Philosophy

B.A.

Physics

B.S., M.S.

Political Science

B.A., M.A., Ph.D.

Psychology

B.A.

Early Childhood Education

B.A., Post-Baccalaureate Certificate

Public Administration

B.A., M.P.A.

Religion

B.A., M.A.

School Counseling

M.A.

Secondary Education – Math

M.A.T.

Secondary Education – Science

M.A.T.

Sociology

B.A., M.A.

Social Work

B.S.W., M.S.W., Ph.D.

Spanish

B.A.

Theatre Arts

B.A., M.A.

Special Ed - Gen Curriculum

M.A.

Leadership

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COLLEGE



About This INSTITUTION

Type of Institution
Liberal Arts

Specialty Type
HBCU/Male/4-Year/
Full-time/Selective

Number of Students
2,200

Student / Faculty Ratio
14:1

Types of Degrees
B.A., B.S.

Background

Morehouse College is the nation's top producer of black males who receive doctorates in education, life and physical sciences, math and computer sciences, psychology and social sciences, as well as humanities and the arts. Although times change, Morehouse's mission remains steadfast: to produce academically superior, morally conscious leaders for the conditions and issues of today. Nearly three-fourths of our students volunteer within the community. Many Morehouse students also travel or study abroad, awakening them to the complexities of a global community. Morehouse is committed to training the leaders who will change their communities, the nation, and the world.

Mission / About

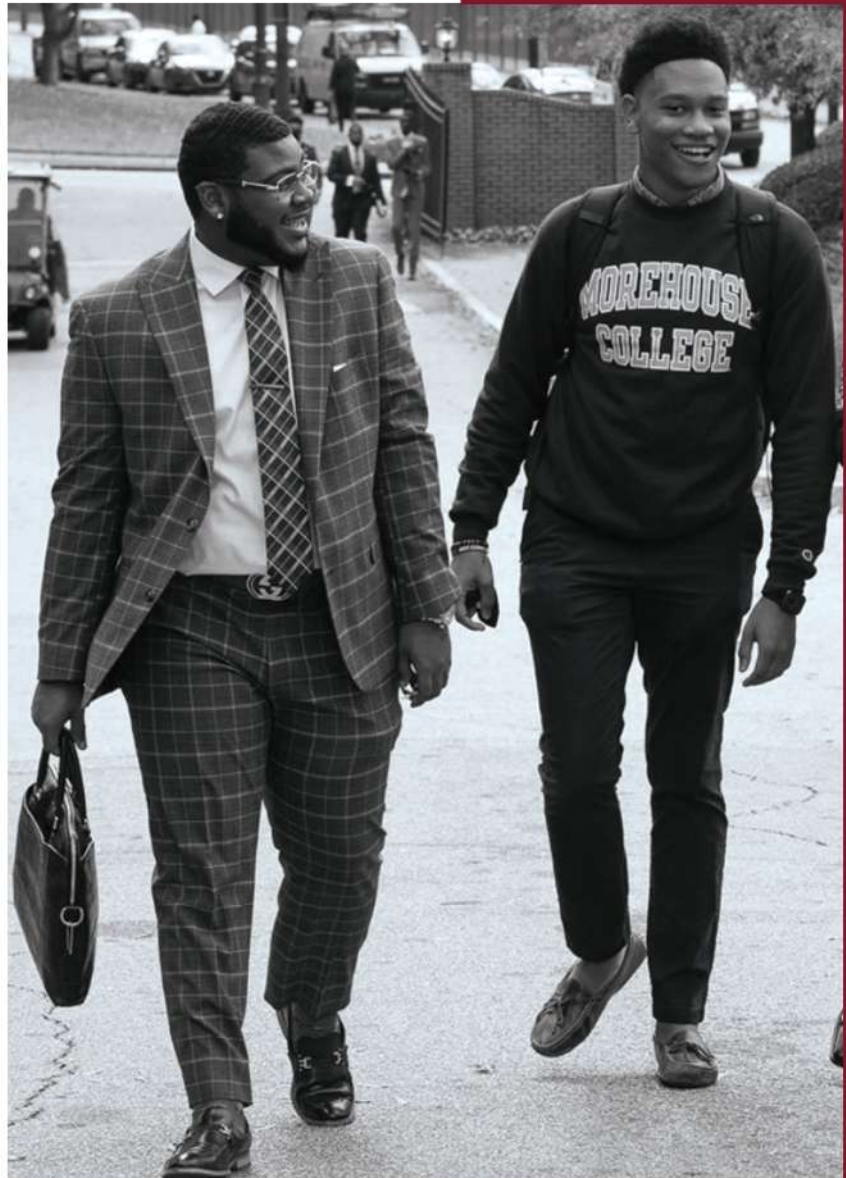
Founded in 1867, the mission of Morehouse College is to develop men with disciplined minds who will lead lives of leadership and service. Inspired by strong, intelligent, critical, and supportive brothers and teachers, a Morehouse Man endeavors to offer the same type of inspiration. Morehouse men strive for more than typical successes. They seek to improve themselves and their communities continuously. Moreover, while a degree opens doors, the College's mission is to ensure that when a Morehouse Man walks through them, they enter as a man of strong mind and character.

Key Programs & CENTERS

- Morehouse Online powered by 2U
- Andrew Young Center for Global Leadership
- Bonner Office of Community Service
- Brisbane Institute
- iSTEM-Xe
- Office of Health Professions
- Public Health Sciences Institute
- James King, Jr. Institute
- Center for Excellence in Education
- Innovation and Entrepreneurship Center

Distinction & EXCELLENCE

- Morehouse College is the #1 HBCU producer of Rhodes Scholars
- Morehouse College is the #1 producer of black men who go on to earn doctorates
- Morehouse College was ranked as the #6 HBCU in the U.S. News & World Report 2021 Best Colleges rankings
- Morehouse College is the only HBCU for men in the world.
- Morehouse College is the #1 feeder school for black men entering Harvard Law and Business Schools.
- Morehouse College has conferred more bachelor's degrees on black men than any other institution in the world.



MOREHOUSE
COLLEGE

Programs

ALPHABETICAL



Africana Studies
B.A.

Applied Physics (Dual-degree engineering)
B.S.

Art
B.A.

Art History
B.A.

Biology
B.A.

Business Administration
B.A.

Chemistry
B.S.

Chinese Studies
B.A.

Cinema, Television, and Emerging Media Studies
B.A.

Communication Studies
B.S.

Computer Science
B.S.

Dance Performance and Choreography
B.A.

Economics
B.A.

Education Studies
B.A.

English
B.A.

French
B.A.

General Science (Dual Degree Engineering)
B.S.

History
B.A.

International Studies
B.A.

Journalism In Sports, Culture, and Social Justice
B.A.

Kinesiology
B.S.

Mathematics
B.S.

Music
B.A.

Philosophy
B.A.

Physics
B.S.

Political Science
B.A.

Psychology
B.A.

Religion
B.A.

Sociology
B.A.

Software Engineering
B.S.

Spanish
B.A.

Theatre and Performance
B.A.

Urban Studies
B.A.

Leadership

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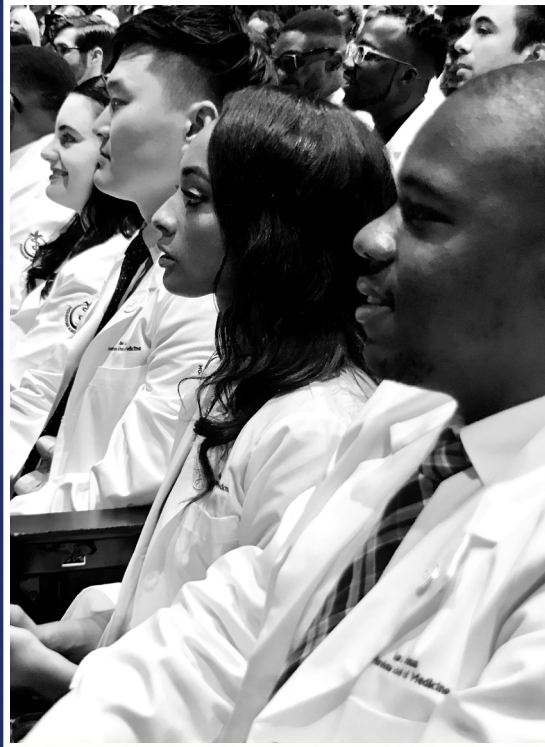
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About This INSTITUTION

Type of Institution

Medical School

Specialty Type

HBCU/Coeducational/
Exclusively Graduate/Professional/
Research Doctoral

Number of Students

523

Faculty & Researchers

344

Types of Degrees

M.D., Ph.D., M.S., M.P.H.,

Background

Morehouse School of Medicine (MSM), located in Atlanta, Ga., was founded in 1975 as the Medical Education Program at Morehouse College. In 1981, MSM became an independently chartered institution. MSM is among the nation's leading educators of primary care physicians and was recently recognized as the top institution among U.S. medical schools for our social mission. Our faculty and alumni are noted in their fields for excellence in teaching, research, and public policy.

MSM is accredited by the Southern Association of Colleges and Schools Commission on Colleges, Liaison Committee on Medical Education, Council on Education for Public Health, Accreditation Council for Continuing Medical Education, and Accreditation Council for Graduate Medical Education.

Mission / About

The Morehouse School of Medicine exists to improve the health and well-being of individuals and communities, increase the diversity of the health professional and scientific workforce, and address primary health care through programs in education, research, and service with an emphasis on people of color and the underserved urban and rural populations in Georgia, the nation, and the world.

Key Programs & CENTERS

- Atlanta Clinical and Translational Science Institute
- Cardiovascular Research Institute
- Center of Excellence in Health Disparities
- Center for Lab Animal Resources
- National Center for Primary Care
- Neuroscience Institute Prevention Research Center
- RCMI-Center for Clinical and Translational Research
- Research Centers in Minority Institutions
- Satcher Health Leadership Institute
- Transdisciplinary Collaborative Center
- Cancer Health Equity Institute
- Clinical Research Center
- The Georgia AIDS Education and Training Center
- Southeast Regional Clinical Network

Distinction & EXCELLENCE

- MSM is ranked #1 medical school in the nation in fulfilling its social mission, a role emphasized as critical to improving the country's overall health care.
- In July 2020, MSM received a \$40 million grant from the United States Department of Health and Human Services to help redress the alarming COVID-19 pandemic impact on African-Americans and other more vulnerable communities.
- MSM completed a \$50 million expansion that includes its first-ever student housing, an ambulatory health-care center, additional parking, and a retail component.



Programs

DEGREES & RESIDENCY



DEGREE PROGRAMS

- M.D.
- Ph.D. in Biomedical Sciences
- M.S. in Biomedical Research
- M.S. in Biomedical Technology
- M.S. in Biotechnology (online)
- M.S. in Clinical Research
- M.S. in Medical Sciences
- M.S. in Neuroscience
- M.S. in Physician Assistant Studies
- M.P.H.
- Executive M.P.H. (online)

DUAL DEGREE TRACKS

- M.D. / Ph.D. in Biomedical Sciences
- M.D. / M.S. in Clinical Research
- Ph.D./ M.S. in Clinical Research
- B.S./M.S. in Neuroscience
- M.D./M.P.H
- M.D./M.B.A.

DEGREE PROGRAMS

- Family Medicine
- Internal Medicine
Department of Obstetrics and Gynecology
- Community Pediatric
- Psychiatry and Behavioral Sciences
- Public Health and General Preventive Medicine Surgery
- Cardiovascular Disease Fellowship
- Pulmonary Disease and Critical Care Medicine Fellowship
- Child and Adolescent Psychiatry Fellowship

Leadership

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Dr. Valerie Montgomery Rice, MD, FACOG

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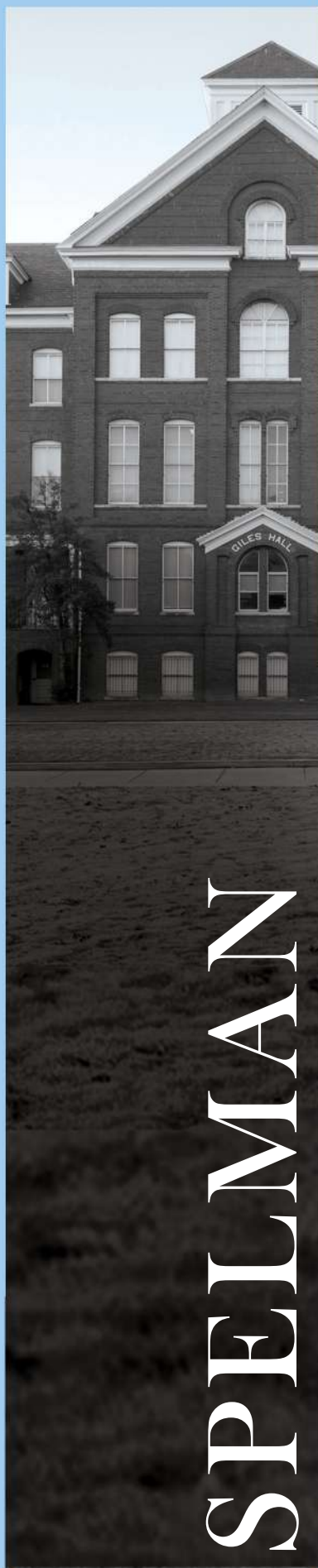
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About This INSTITUTION

Type of Institution
Liberal Arts

Specialty Type
HBCU/Female/4-Year/
Full-time/Selective

Number of Students
2,097

Student / Faculty Ratio
10:1

Types of Degrees
B.A, B.S.

Background

Founded in 1881 as the Atlanta Baptist Female Seminary, the institution became Spelman College in 1924. Now a global leader in the education of women of African descent, its student body is comprised of about 2,100 students from 43 states and ten foreign countries. It is dedicated to academic excellence in the liberal arts and sciences and our students' intellectual, creative, ethical, and leadership development. Spelman is proud of its 76 percent graduation rate (average over six years), one of the best in the nation.

Mission / About

Spelman College, a historically Black college and a global leader in the education of women of African descent, is dedicated to academic excellence in the liberal arts and sciences and the intellectual, creative, ethical, and leadership development of its students. Spelman empowers the whole person to engage the many cultures of the world and inspires a commitment to positive social change.

Key Programs & CENTERS

- Spelman Design and Innovation Laboratory
- Center of Excellence for Minority Women in STEM
- Gordon-Zeto Center for Global Education
- The Center for Leadership and Civic Engagement
- Teaching Resource and Research Center
- Women in Spiritual Discernment of Ministry
- Women's Research and Resource Center
- Museum of Fine Art

Distinction & EXCELLENCE

- BestColleges.com ranked Spelman among the top 20 "Best Women's Colleges" in 2016.
- Spelman College has been ranked as is the No. 1 historically Black college and University in the country for the last ten years, according to the 2017 U.S. News & World Report "Best Colleges" rankings.
- Spelman's current graduation is the highest among all HBCUs and is well above the national graduation rate (44 percent) for African American students.
- Spelman is among the most selective women's colleges in the nation.
- The National Science Foundation has recognized Spelman as the leading producer of Black women who earn doctorates in the sciences.



Spelman College®

A Choice to Change the World

Programs

ALPHABETICAL



Art
B.A.

Art History
B.A.

Biochemistry
B.S.

Biology
B.A..

Chemistry
B.S.

**Comparative
Women's Studies**
B.A.

**Computer and Information
Sciences**
B.S.

**Dance Performance and
Choreography**
B.A.

Documentary Filmmaking
B.A.

Economics
B.A.

Education Studies
B.A.

Elementary Education
B.A.

English
B.A.

Environmental Sciences
B.S.

Environmental Studies
B.A.

French
B.A.

**General Science (Dual De-
gree Engineering)**
B.S.

Health Sciences
B.S.

History
B.A.

Human Services
B.A.

Independent Major
B.A./B.S.

International Studies
B.A.

Mathematics
B.S.

Music
B.A.

Philosophy
B.A.

Photography
B.A.

Physics
B.S.

Political Science
B.A.

Psychology
B.A.

Religious Studies
B.A.

Sociology
B.A.

Sociology & Anthropology
B.S.

Spanish
B.A.

Theatre and Performance (Drama)
B.A.

Leadership

PRESIDENT

Dr. Helene Gayle, MD, MPH

EXECUTIVE LEADERSHIP

Pamela E. Scott Johnson, Ph.D.

Provost & Vice President for
Academic Affairs
psjohnson@spelman.edu

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Vice President for Business and
Financial Affairs and Chief
Financial Officer
dalston@spelman.edu

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Vice President for Enrollment
Management
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Advancement
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Research, Planning,
& Effectiveness
mburnett@spelman.edu

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Vice President & CIO for Spelman
Technology Services
john.wilson@spelman.edu

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Vice President for Student Affairs
dholloman@spelman.edu

Terri H. Reed, Ph.D.

Vice President & Secretary of the
College
treed15@spelman.edu

TBA

Chief of Staff to the President and
Associate Vice President for Title III
and Government Relations

A large, solid red circle is centered on the page. The text "SUPPORT INSTITUTIONS" is written across the middle of the circle in a black, serif, all-caps font.

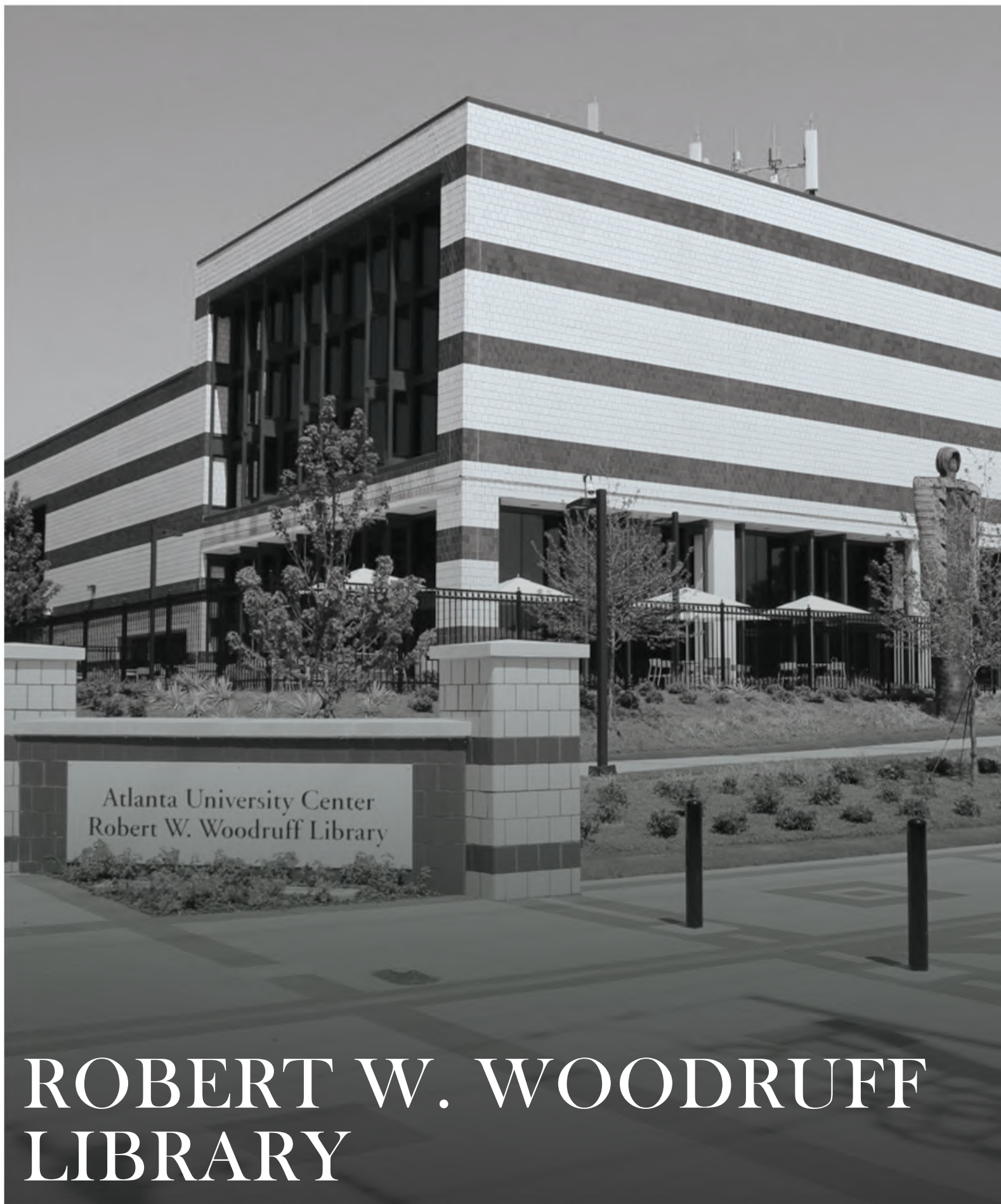
SUPPORT INSTITUTIONS



3 | Section Contents

Robert W. Woodruff Library

32



ROBERT W. WOODRUFF LIBRARY



Atlanta University Center
Robert W. Woodruff Library

Established In
1982

Location
111 James P. Brawley Dr. SW
Atlanta, GA 30314

Contact
(404)978-2000

Visit Online
auctr.edu

Executive LEADERSHIP

Mrs. Loretta Parham
CEO & Director

Kimberly Bugg
Associate Library Director

Carolyn Hart
Planning, Assessment &
Communications



Background

The Robert W. Woodruff Library is named in honor of the late Robert Winship Woodruff, philanthropist and former CEO of The Coca-Cola Company. The library supports the teaching, learning and research missions of four institutions of higher education that comprise the world's largest consortium of HBCUs: Clark Atlanta University, the Interdenominational Theological Center, Morehouse College and Spelman College. As the "center of the Center," the AUC Woodruff Library is the intellectual and information hub of the Atlanta University Center.

The AUC Woodruff Library is also home to the Archives Research Center, which is noted for its extensive and unique holdings of materials on the African American experience, including the John Henrik Clarke Africana and African American Collection and the personal library of bibliophile Henry P. Slaughter, purchased in 1946.

Mission

The Library partners with member academic institutions of the AUC; the Library provides information management, instruction and access to a variety of global information resources acquired and organized in support of teaching and learning, scholarship and cultural preservation of the Atlanta University Center.



Structure

The AUC Woodruff Library corporation is a non-profit corporation under the Georgia Nonprofit Corporation Code, and operates exclusively for educational and charitable purposes as defined by Section 501(c)3 of the IRS Code. It is governed by a ten-member Board of Trustees composed of leadership members from each AUC member institution



NEIGHBORING INSTITUTIONS

The Atlanta University Center Consortium is also joined by other historically black institutions in the immediate area, establishments that have contributed to Atlanta's rich history of education

in their own rights. These institutions are the Interdenominational Theological Center and Morris Brown College, whose campuses are located adjacent to the AUCC member institutions.



4 | Section Contents

Interdenominational Theological Center

36

Morris Brown College

38



About This INSTITUTION

Type of Institution
Theological

Specialty Type
HBCU

Number of Students
310

Student / Faculty Ratio
10:1

Types of Degrees
Master of Divinity, Master of Arts in
Liturgical Arts and Culture, Master
of Arts in Religion and Education
Doctor of Ministry (D.Min.), M.B.A.

Background

The Interdenominational Theological Center was chartered in 1958 through the mutual efforts of four seminaries that came together to form one school of theology in cooperation as an ecumenical cluster. The collaborative later added two additional schools and today houses five seminaries and an ecumenical fellowship. ITC is the world's only graduate theology program with this unique model that is exclusively African American but inclusive of all people.

Mission / About

The Interdenominational Theological Center (ITC) is a Christian Africentric ecumenical consortium of seminaries and fellowships that educates students to commit to practicing justice and peace through a liberating and transforming spirituality to become leaders in the church and local/global communities. ITC seeks to be the preeminent world center for Africentric theological engagement and to develop leaders to advance God's mission of love, justice, and restoration in the world.

Programs

- Master of Divinity (M.Div.) Offered on ITC Campus and Online
- Master of Arts in Liturgical Arts and Culture (M.A.L.C.)
- Master of Arts in Religion and Education (M.A.R.E.)
- Doctor of Ministry (D.Min.)

Leadership

PRESIDENT

Rev. Matthew Wesley Williams

EXECUTIVE LEADERSHIP

Dr. Reginaldo Braga

Provost and Vice President for
Academic Affairs and Student
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Ms. Paula Scotman

Chief Financial Officer
pscotman@itc.edu

Christina Alexis

Vice President for Institutional
Advancement
calexis@itc.edu

Jonathan Radford

Director of Strategic Marketing
jradford@itc.edu





COLLEGE



About This INSTITUTION

Type of Institution
Liberal Arts

Specialty Type
HBCU/Coeducational

Number of Students
250

Types of Degrees
B.A., B.S.

Background

Morris Brown College, founded in 1881 by the African Methodist Episcopal Church, is a private, coeducational, liberal arts college engaged in teaching and public service with a particular focus on leadership, management, entrepreneurship, and technology. The College is proud of its tradition of serving the educational needs of the best and brightest young minds while simultaneously providing educational support to students who might not otherwise receive the opportunity to compete on the college level. Students fitting the latter are given the tools they need to increase their potential for earning a college degree. Morris Brown College is fully accredited by the Transnational Association of Christian Colleges and Schools.

Mission / About

The mission of Morris Brown College is to provide educational opportunities in a positive and nurturing environment that will enable its students to become fully functional persons in our global society. The College prepares graduates to live meaningful and rewarding lives, thereby making socially constructive and culturally relevant contributions to society.

Programs

- Bachelor of Science degree in Organizational Management & Leadership
- Bachelor of Science degree in Global Management & Applied Leadership (Concentration in ESports Performance available)
- Bachelor of Science degree in Hospitality Management
- Bachelor of Arts Degree in Music
- Bachelor of Science Degree in Psychology

Leadership

PRESIDENT

Kevin James, Ph.D.

EXECUTIVE LEADERSHIP

Dr. Anthony B. Johnson

Provost and Vice President,
Academic Affairs

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Shermanetta Carter

CPA Chief Financial Officer

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Mr. Todd Blackburn

Assistant Vice President for Institutional
Advancement/Alumni Affairs

todd.blackburn@morrisbrown.edu

Dr. Kristi Garrett

Executive Director, Online Learning

kristi.garrett@morrisbrown.edu

Stephanie Gunby, M.B.A.

Associate Vice President, Administration,
Director of Financial Aid

stephanie.gunby@morrisbrown.edu





AUCC KEY PROGRAMS

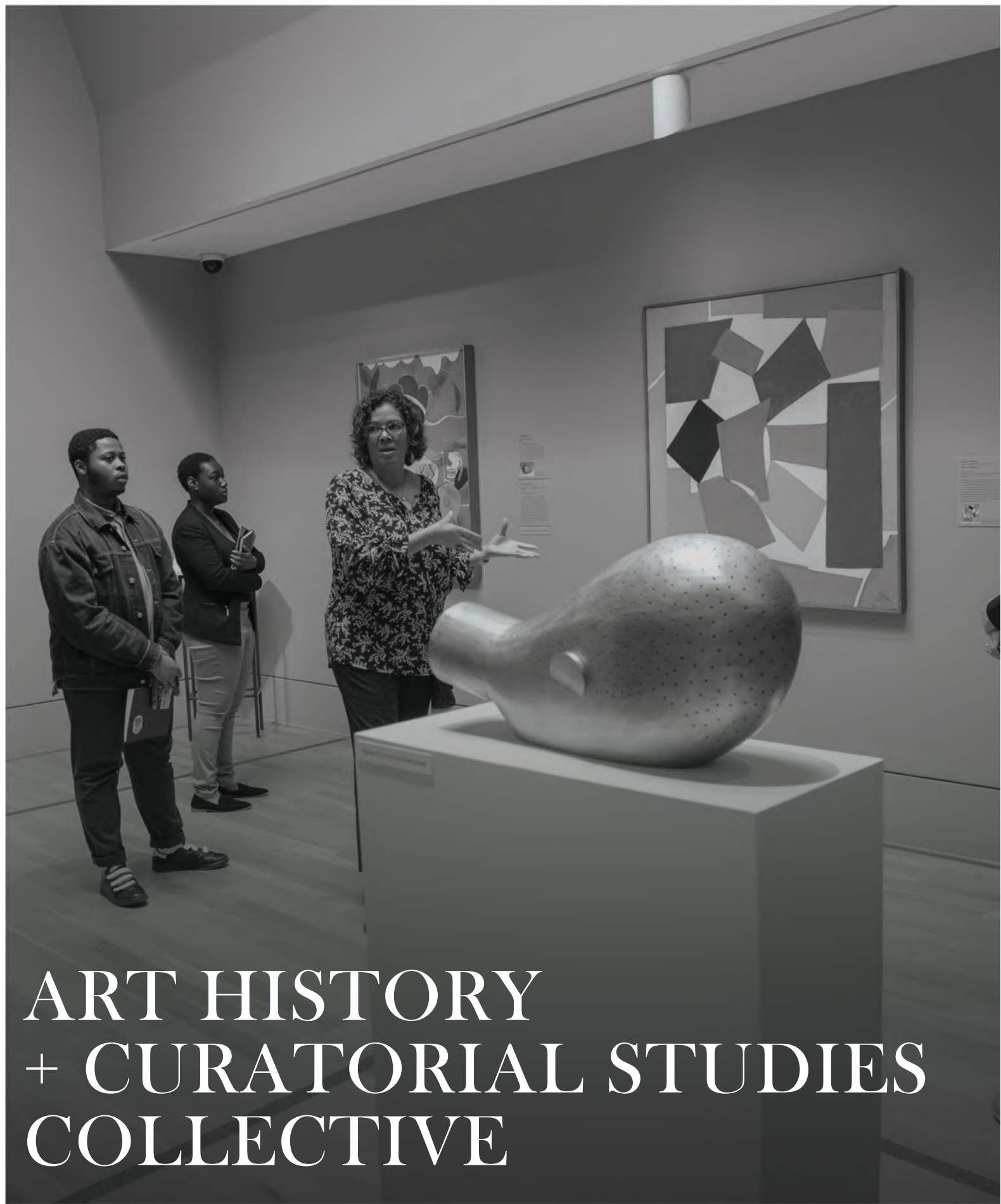
The Atlanta University Center Consortium serves as a conduit for several key programs that enrich the Atlanta University Center in a variety of ways through academics, culture and wellness.

Students in the AUC have complete access to these programs across institutions, to ensure that there are no limitations in their ability to reach their most ambitious goals and aspirations.



5 | Section Contents

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| Dual Degree Engineering | 46 | AUCC Student Health & Wellness Center | 54 |
| Data Science Initiative | 48 | | |



ART HISTORY + CURATORIAL STUDIES COLLECTIVE

About THE PROGRAM

Established In
2018

Leadership

Dr. Cheryl Finley, Inaugural
Distinguished Visiting Director

Office Location

Spelman College

Contact

rachel.brown@spelman.edu
(404)270-4121

Visit Online

aucartcollective.org/programs-courses



Background

In 2018, Spelman College received a \$5.4 million grant from the Walton Family Foundation to establish The AUC Art History + Curatorial Studies Collective. The goal of the program is to offer future art historians, curators, museum professionals, and those pursuing a career in the visual arts the opportunity to study curating and the history of art at the historic Atlanta University Center. The AUC Art History + Curatorial Studies Collective enrolls students desiring degrees in art history and curatorial studies from Clark Atlanta University, Morehouse College, and Spelman College. In addition, the Early College Program for high school students encourages participants to pursue undergraduate studies in art history and curatorial studies. Future curators, art historians, museum professionals and artists all come together at the Atlanta University Center Art History + Curatorial Studies Collective. Housed within the Department of Art & Visual

Culture at Spelman College, this innovative program aims to shape the future of the art world and position the Atlanta University Center as the leading incubator of African American professionals in these fields. We are cultivating students who will seek knowledge, discover purpose and make change. Made possible by generous support from the Alice L. Walton Foundation, undergraduate students enrolled in this program are also eligible for scholarships and paid summer internship opportunities.



Programs

- Art History Major
- Art History Minor
- Curatorial Studies Minor
- Early college program in art history and curatorial studies



AUC SYMPHONY ORCHESTRA

About THE PROGRAM

Established In
1997

Leadership
Ezra Haugabrooks, Director

Office Location
CAU Department of Music
793 Park Street, SW
Atlanta, GA 30310
Phone (404)-880-8211

Contact
ehaugabrooks@cau.edu

Visit Online
aucsorchestra.org

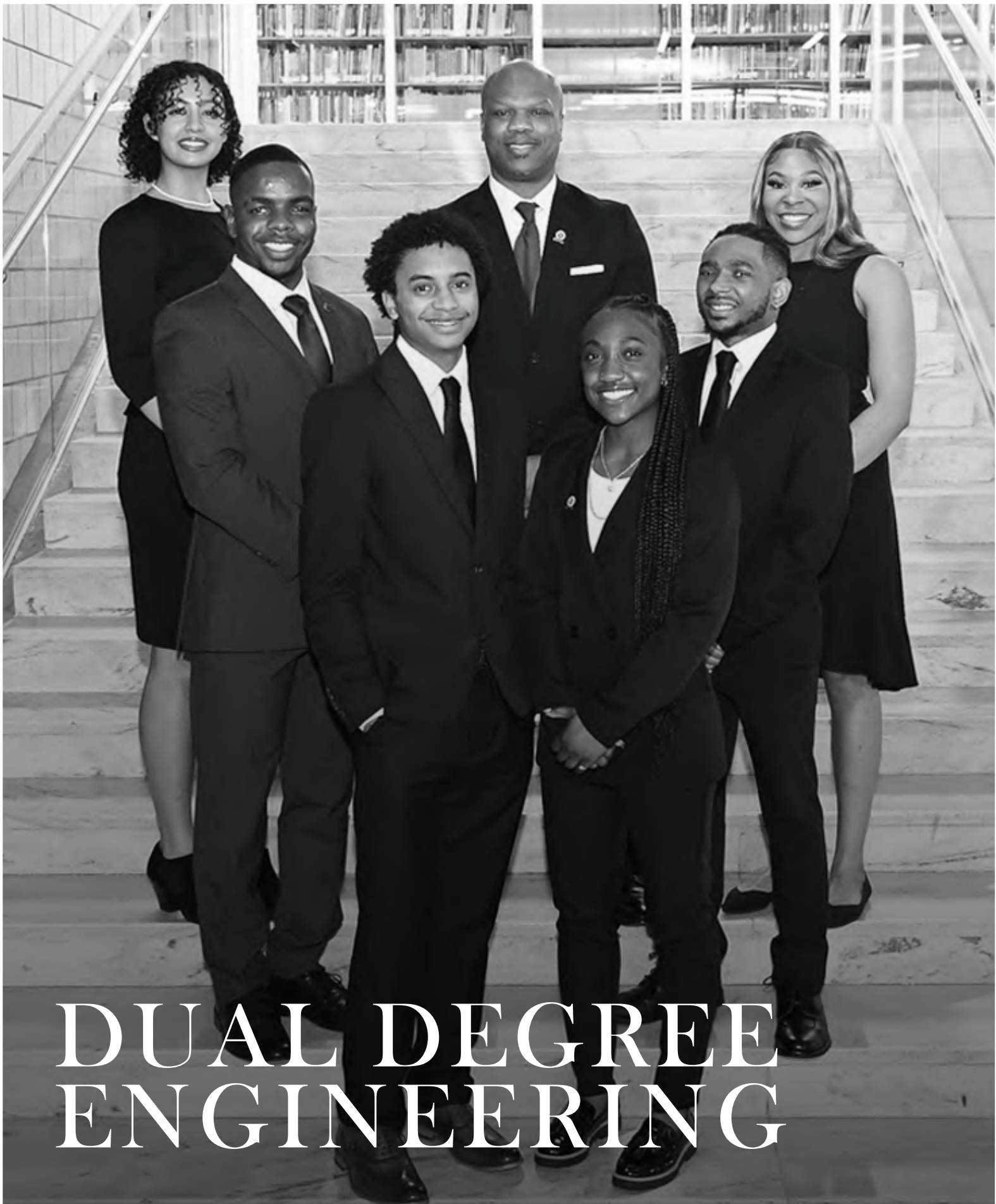


Background

In 1997, it was proposed that each of the four schools of the Atlanta University Center Consortium (Clark Atlanta University, Morehouse College, Morehouse School of Medicine, and Spelman College) work collaboratively toward the creation of a new center-wide string orchestra program, which would not be limited to strings, but would be augmented as required by other standard instruments of the orchestra. Each institution would identify those students, faculty, and staff who have had the experiences of private study and orchestral performance on stringed and other orchestral instruments (strings to include violin, viola, cello, double bass). Those persons from within the community of the four schools of the center consortium would be invited to submit their names and request auditions for the orchestra. This ensemble would become a standing ensemble, mutually supported by and beneficial to each institution within the center. The orchestra would

present at least two (2) major performances per year and be the nucleus of the string program in the undergraduate institutions, making it possible for each to offer string as the primary performance medium for students who seek baccalaureate degrees in music. The AUC Orchestra emphasizes development of performance skills and study of a variety of styles and periods from the symphony orchestra literature. The purpose of this symphony orchestra is to provide students with the skills needed to participate in large ensemble playing, to teach correct phrasing, interpretation, ensemble rehearsal technique, and to obtain knowledge and skills sufficient to work as a leader.





DUAL DEGREE ENGINEERING

About

THE PROGRAM

Established In
1969

Leadership
Dr. Said Sewell
Director, Office of Academics,
Research, and Student Success
ssewell@aucenter.edu

Dr. Chris Ellis
Dual Degree Engineering
Program Manager
cellis@aucenter.edu

Office Location
660 Atlanta Student Movement Blvd
Atlanta, GA 30314

Visit Online
aucenter.edu/ddep

Contact
aucddep@aucenter.edu
(404)978-2177

Partner INSTITUTIONS

Our Dual Degree Engineering program serves as a pathway to several STEM-based institutions including Georgia Tech, the University of Michigan, Indiana University-Purdue University Indianapolis, the University of Notre Dame, Rensselaer Polytechnic, Auburn University, Rochester Institute of Technology, Missouri S&T, and North Carolina A&T.

Background

The Atlanta University Center Consortium Dual Degree Engineering Program's (DDEP) mission is to significantly increase the number of minority engineers who are globally aware, socially engaged, and well equipped for scientific, technological, engineering, and mathematical careers. In collaboration with a wide array of corporations, engineering schools, and other partners, the Consortium-wide program offers services that complement those provided by its member institutions.

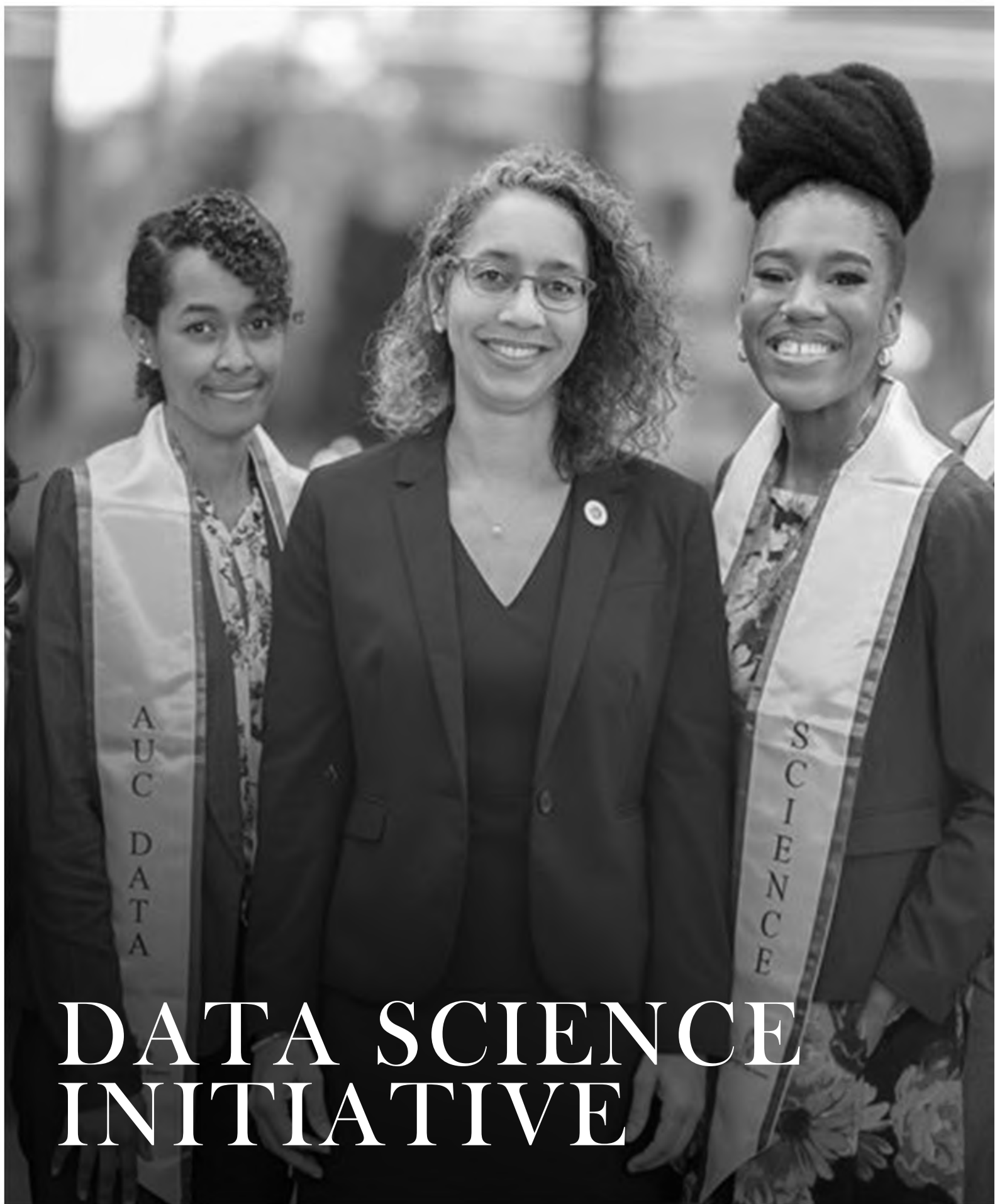
The DDEP program is designed to prepare AUCC students for engineering careers by taking three years of general and liberal arts courses at their home institution and two years of engineering courses in a partnering engineering program. The goal is to produce scholars who are technically proficient in math, science, and pre-engineering courses and to equip them with a strong background in humanities, social sciences, communication skills, and presentation skills.

Following this 3 + 2 model, students take five years (approximately) to earn two degrees, one in their AUC major plus an engineering degree. Since the program's inception, the Atlanta University Center Consortium Council of Presidents has shown its commitment by drafting and signing a formal agreement to oversee and support the DDEP.

To date, approximately 4,000 students have graduated through the AUCC DDEP.

In 2022, the program introduced the Institute for Dual Degree Engineering Advancement, (IDEA) created to build the number of Black Engineers by creating an institute focused on dual degree engineering. IDEA will be a national hub for collaboration between DDEP programs across the nation, providing models for best practices for engineering students.





DATA SCIENCE INITIATIVE



Leadership

The Initiative program staff includes a Director, Executive Assistant, Deputy Director, Administrative Director, Communications Specialist, Data Analyst, and Recruiting Coordinator. The Initiative is led by the vision of the AUCC Presidents with guidance from the AUCC Council of Provosts, the AUCC Executive Director, and the 23-member AUC Faculty Advisory Board.

Initiative ENGAGEMENT

- Over 500 AUC students and 400 AUC faculty in data science activities
- Over 100 students in the AUC Data Science Club
- Over 230 faculty, staff and graduate students in 2021 workshops
- A team of 11 faculty in developing the AUC Data Science and Analytics Minor framework
- Supported over 44 AUC faculty in developing data science research and curriculum
- Over 1100 registrants at the three, international virtual data science symposiums
- Over 1300 attendees at the virtual Data Science Seminar Series, w/ over 4,000 views on YouTube and Facebook
- Over 1700 subscribers of the Newsletter

About THE PROGRAM

Established In
2018

Leadership
Dr. Talitha Washington
Dr. H. Justin Ballenger

Office Location
660 Student Movement Blvd.
Atlanta Georgia, 30314

Visit Online
datascience.aucenter.edu

Contact
twashington@aucenter.edu

For Students

AUC Data Science Club: We engage approximately 85 student members and the Club regularly hosts workshops and industry engagement opportunities.

AUC Student Data Science Symposium: We proudly feature our students' research through talks and we also include keynotes, an alumni panel, and an exhibition hall.

AUC Virtual Computer Lab: Developed in partnership with The Coca-Cola Foundation and SAP, the Lab was established in 2021 to provide instructional and research support to those associated with the AUC.

HBCU Data Science Resume Book: This resource contains resumes from students interested in data science and is shared with our sponsors.

Open Doors x Open Source (ODxOS): This summer program aims to diversify the computing workforce through skill enhancement, hands-on development experience, and networking opportunities for rising seniors and recent Black graduates.

PreFreshman Experience (PFx): This summer experience offers incoming AUC students a chance to engage in a data science project before the start of their first year.

Summer NSF REU: Funded by the National Science Foundation, this summer program engages students in developing data-driven insights for experiments in materials chemistry and is led by Dr. Seyhan Salman.

Specialty Topic Workshops

Enhancing Data Science Education by Leveraging Data Sets from the African Diaspora: Funded by the National Science Foundation, workshop findings resulted in promising practices for undergraduate data science modules that incorporate social and racial justice.

Using Data to Drive Reform Through Prosecutorial Performance: This workshop brought together over 40 researchers from 11 HBCU s to embark on developing data-driven solutions to advance equity in prosecutor's offices.



CAREER SERVICES

About THE PROGRAM

Established In
1971

Leadership

Dr. Said Sewell
Director, Office of Academics,
Research, and Student Success

Christina Williams
Career Services Manager

Office Location

660 Atlanta Student Movement Blvd
Atlanta, GA 30314

Contact

cwilliams@aucenter.edu

Visit Online

aucenter.edu/academic-career-services



Background

The Atlanta University Center Consortium Career Services (AUCC CS) operates under the Division of Academic Affairs, Sponsored Research, and Student Success. The AUCC CS is committed to providing the student body of the member institutions with access to resources to facilitate experiential learning, such as internships, cooperative research, and access to permanent career opportunities. AUCC CS coordinates on-campus recruiting, which includes career-planning events for those outside entities interested in recruiting from more than one of our member institutions.

The Career Services office serves as a centralized location through which corporations, non-profit organizations, government entities, and graduate and professional schools can interact with AUC Consortium students for hiring and the pursuit of postgraduate admission.

The Consortium sponsors annual recruitment fairs, including career, graduate, professional school, law school, education/teacher recruitment, and alumni career fairs. All fairs and on-campus recruiting activities (except interview schedules) are open to active students (undergraduate and graduate) and alumni.

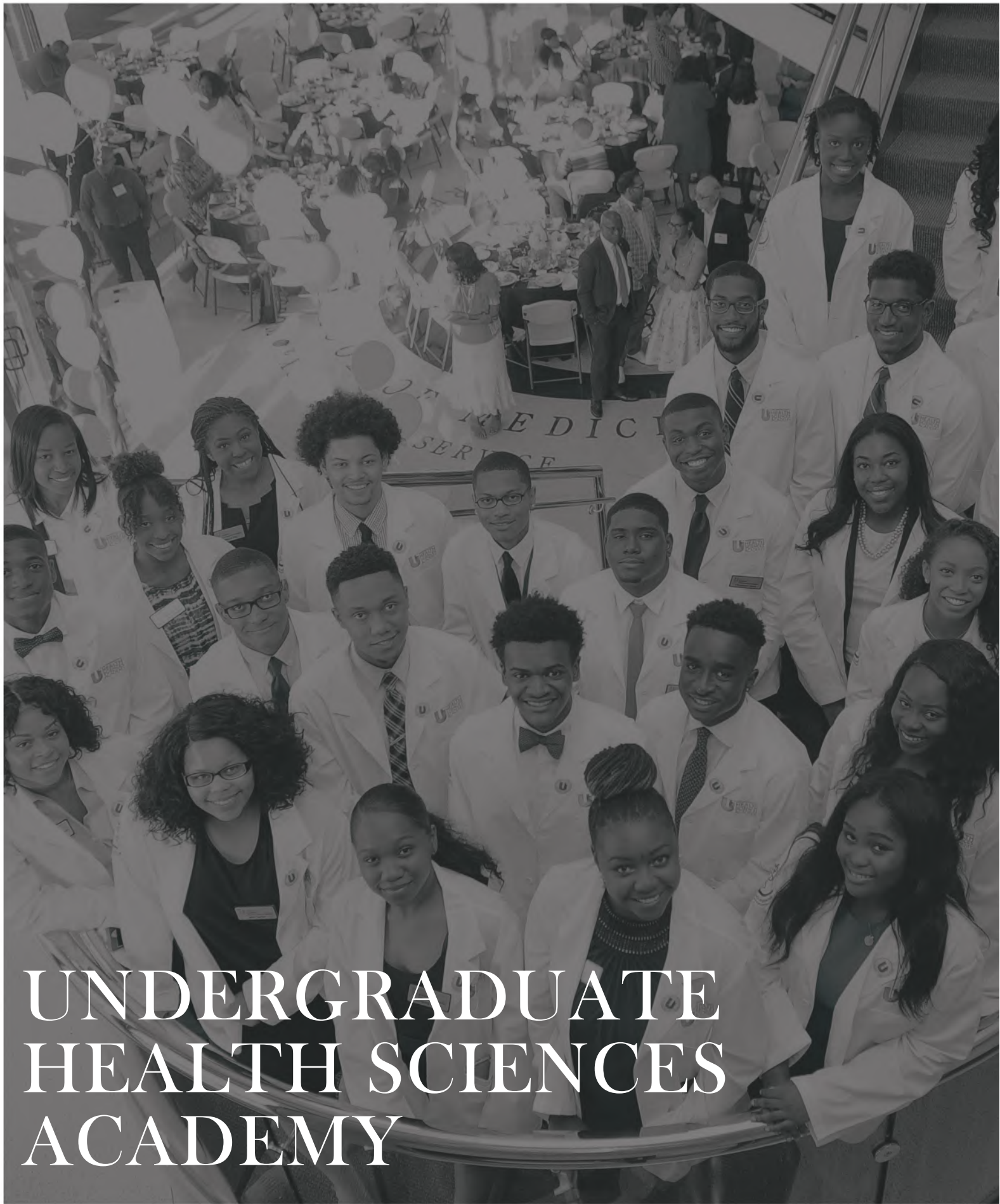
Over the past four decades, current students and alumni have expressed how the assistance received from the collaborative partnership between the AUCC CS and our member institutions' career services centers has helped them develop the foundation needed to realize their career and educational goals.

The AUC Consortium Annual Career Fair and Graduate & Professional School Fair are the largest events of their kind in the Southeastern region of the U.S. Email and social media notifications inform students of AUC Consortium-wide events, employment opportunities, scholarship/fellowship information, and more.

Career Services resources are available to all students of Clark Atlanta University, Morehouse College, and Spelman College.

Mission

- The Atlanta University Center Consortium Career Services (AUCC CS) is committed to providing AUC students with access to resources such as internships, cooperative research, and access to permanent career opportunities. The Consortium sponsors annual recruitment fairs, including career, graduate, professional school, law school, education/teacher recruitment, alumni and now federal career fairs.



UNDERGRADUATE HEALTH SCIENCES ACADEMY

About THE PROGRAM

Established In
2016

Leadership

Dr. Rahmelle Thompson
Assistant Dean of Pipeline Initiatives
Executive Director, Undergraduate
Health Sciences Academy

Office Location

Morehouse School of Medicine
455 Lee Street SW, 3rd Fl, Ste. 300A
Atlanta, GA 30310

Contact

rthompson@msm.edu
(404)756-5728

Visit Online

[www.msm.edu/Education/
PipelinePrograms/undergraduate-health-
sciences-academy.php](http://www.msm.edu/Education/PipelinePrograms/undergraduate-health-sciences-academy.php)



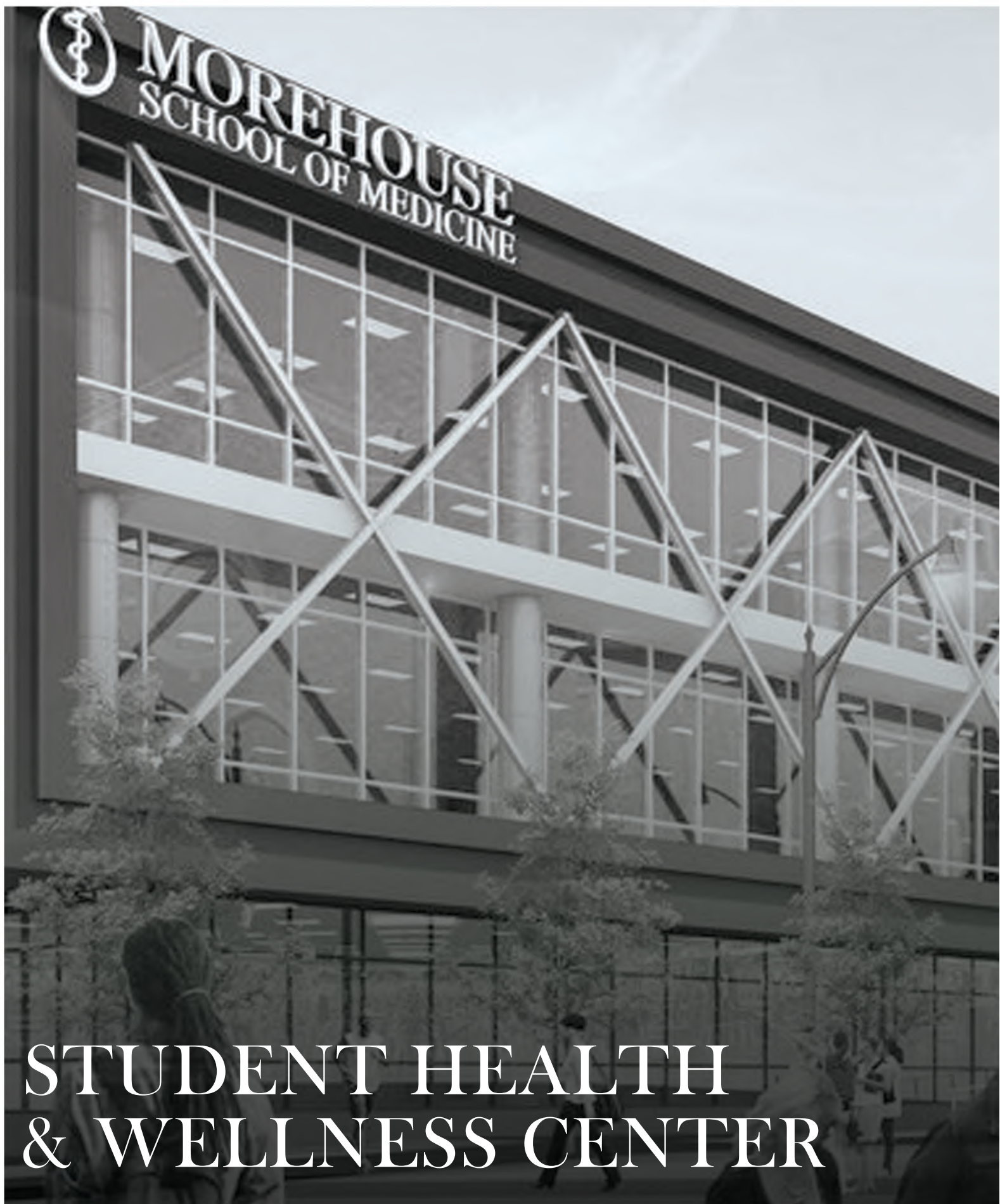
Background

The Undergraduate Health Sciences Academy (UHSA) at Morehouse School of Medicine was created in response to the growing need for health care professionals in Georgia's underserved urban and rural communities. The program recruits current undergraduate students matriculating in the Atlanta University Center Consortium (AUCC). Through STEM courses and other interventions, the academy's goal is to add to Georgia's healthcare workforce while also diversifying that workforce in the state and nation.

Mission

To improve students' critical thinking and problem-solving skills, enhance standardized test preparation, and provide science-enriched coursework to foster new interest in medicine and health professions.





About THE PROGRAM

Established In
2020

Leadership

Kitty Carter-Wicker, MD, Director
kcwicker@msm.edu

Office Location

Morehouse School of Medicine
455 Lee Street SW, 3rd Fl, Ste. 300A
Atlanta, GA 30310

Contact

shwcrequests@msm.edu
(404)756-1241

Visit Online

msm.edu/student-health



Mission Statement

The Student Health and Wellness Center (SHWC) provides quality healthcare services to students of the Atlanta University Center. We are privileged to provide a variety of health and wellness-related services for our students, emphasizing a holistic approach to encourage growth physically, mentally, emotionally, academically, and socially. SHWC's goal is to inspire students to empower themselves to be proactive in their health and well-being, encourage them to believe in their capabilities academically and personally, and support them as they become all they desire to be.

Diversity, Equity & Inclusion

SHWC values and respects the diversity of our student body. We do not discriminate on any basis, including but not limited to differences in age, race, religion, gender, disability, sexuality, or sexual orientation. As medical and behavioral healthcare providers, our priority is to provide each student with quality and comprehensive care in a welcoming and nonjudgmental environment. Likewise, we expect our patients to treat one another and staff with respect and dignity. SHWC is committed to advancing health equity for our student patient population and recognizes the importance of equity in the access to and provision of quality healthcare.



Services Provided

- Primary Care
- Behavioral Health
- Immunizations
- Wellness Services
- Blood/Body Fluid Exposure



AUCC COUNCILS

The AUCC operates on behalf of its members to advance each institutions mission and strategic goals by fostering collaboration, managing center-wide initiative, offering services that benefit our students and community, and leveraging our shared resources. AUCC programs, strategies

and collaborative initiatives are informed by councils of representatives from each member institution and the Robert W. Woodruff Library. The synergy of these councils empowers the AUC community as a whole through their combined efforts.



6 | Section Contents

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COUNCIL OF PRESIDENTS

Introduction

The presidents of the four-member institutions, Dr. George T. French, Jr. (Clark Atlanta University), Dr. David Thomas (Morehouse College), Dr. Valerie Montgomery Rice (Morehouse School of Medicine), and Dr. Helene Gayle (Spelman College), comprise the Board of Trustees (also known as the Council of Presidents) of the AUC Consortium, Inc. As a collective, they direct the strategic work of the AUC Councils and work on issues and matters of concern that affect the entire AUC campus community and neighborhood. One of their central goals is to cultivate a strong sense of unity among the institutions' faculty, staff, and students. The Council of Presidents' chair position rotates among the presidents in two-year terms.

Priorities

1. AUC Community Health and Wellness
2. Academics, Research, and Student Success
3. Community & Economic Development, and Community Engagement
4. Strengthen the narrative of the AUCC that the whole is greater than the sum of its parts





Dr. George T. French, Jr.

Dr. French is the 5th president of Clark Atlanta University. Under his leadership: CAU has exponentially exceeded all fundraising records in its history, maintained stable enrollment in the midst of the pandemic, and developed corporate and community relationships to position CAU for unprecedented growth.



Dr. David A. Thomas

Dr. Thomas is the 12th president of Morehouse College. Under his guidance, the college has emerged as a national innovator in STEM education, has expanded its online class offerings from nine to more than 300 courses, and has increased its profile as the national epicenter for thought leadership on civil rights.

Dr. Valerie Montgomery Rice

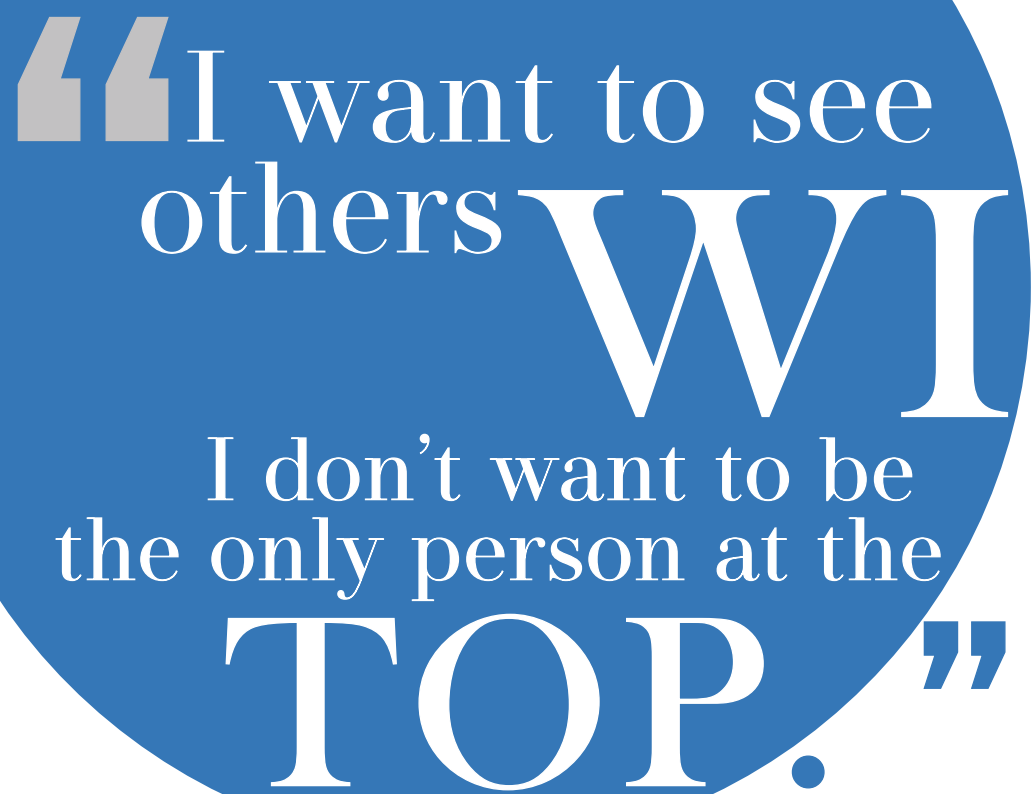
The 6th president and the first woman to lead Morehouse School of Medicine, Montgomery Rice serves as both the president and CEO. A renowned infertility specialist and researcher, she most recently served as dean and executive vice president of MSM, where she has served since 2011.



Dr. Helene Gayle

Dr. Gayle is the 11th president of Spelman College. She most recently served as president and CEO of The Chicago Community Trust, and she is a proven executive credited with numerous accomplishments at the Centers for Disease Control and Prevention, The Bill and Melinda Gates Foundation, and CARE.





“I want to see
others **WIN.**
I don't want to be
the only person at the
TOP.”

-PINKY COLE, ENTREPRENEUR
CLARK ATLANTA UNIVERSITY '09

Council Structure:

Board of Trustees consists of the presidents of the member institutions, the CEO of the Robert W. Woodruff Library (ex-officio) and the AUC Consortium, Inc. Executive Director and CEO (ex-officio).
Chair - Rotation Schedule

CHAIR

Dr. David A. Thomas
President
Morehouse College

AUC STAFF LEAD

Dr. Michael Hodge
Executive Director
Phone: (404) 523-5148
mhodge@aucenter.edu

MEMBERS

Clark Atlanta University

Dr. George T. French, Jr.
President, Clark Atlanta University

Rita Hardy
Executive Assistant to the President
404.880.8500
rhardy@cau.edu

Morehouse College

Dr. David A. Thomas
President, Morehouse College

Nakia Washington
Senior Executive Assistant to the President
470.639.0434
nakia.washington@morehouse.edu

Morehouse School of Medicine

Dr. Valerie Montgomery Rice
President, Morehouse School of Medicine

April Cheston
Executive Assistant to the President
404.752.1740
acheston@msm.edu

Spelman College

Dr. Helene Gayle
President, Spelman College

Geneva Lane
Special Assistant to the President
404.270.5003
glane@spelman.edu

COUNCIL OF CHIEF ACADEMIC OFFICERS

Introduction

This Council serves as a means of communication among those officials charged with academic affairs responsibility. This Council seeks to identify academic areas that could be the subject of center-coordinated programs.

The Council includes the Chief Executive Officer of the Atlanta University Center Woodruff Library, a shared resource of selected institutions; together, these officers collaborate to ensure that library instructional and accreditation needs are met. Each member of the Council is expected to inform their president of areas in which agreements could be reached among any member institution.

Priorities

1. Demonstrate a willingness to collaborate on new and existing academic matters.
2. Coordinate and approve of AUC Academic Calendar and cross-registered courses.
3. Advance and promote AUC-wide Academic Programs, such as the Dual Degree Engineering Program, Curatorial Art History program, and Data Science Initiative.
4. Facilitate information sharing among institutions.

Current/Future Projects

Strengthening the DDEP - building on the 2020 program evaluation, develop strategic goals, measurable objectives, and plan of action to increase students' retention, persistence, and graduation rates in the program and enhanced student support

Extramural Support - increase the number of research collaborations among the AUC faculty and grow the AUC research capacity.

Recent Projects

Cross-Registration: advanced the integration of each AUC campuses' Banner system to make the cross-registration process efficient and effective.

Fall 2020 - Spring 2021 Instruction: Council developed the strategy for both online and hybrid- instruction.

Academic Calendar: approved 5-year Academic Calendar inclusive of Fall 2020 and Spring 2021 schedule due to COVID-19

Coordinating Agreements and Memorandum of Understanding: reviewed and recommended for approval of the AUC coordinating agreements for the Dual Degree Engineering Program, Career Services, Cross-Registration, and approved the DDEP MOU template and the Rubric for assessing current and future (collaborating) engineering institutions.



Council Structure:

Members - Chief Academic Officers from each member institution along with the Executive Director of the library

Chair: Executive Director of the AUC

Chair Term: Two years

CHAIR

**Adrian Tyndall, MD,
MPH, FACEP**

Executive Vice President
& Dean, Morehouse
School of Medicine

AUC STAFF LEAD

Said Sewell, Ph.D.

Director of Academic Affairs,
Sponsored Research,
and Student Success,
Atlanta University Center
Consortium, Inc.
Phone: 404.587-5760
ssewell@aucenter.edu

MEMBERS

Clark Atlanta University

Dr. Silvanus J. Udoka

Interim Provost and Sr. Vice
President, Academic Affairs
Phone: 404.880.6213
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Morehouse College

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COUNCIL OF CHIEF FINANCIAL OFFICERS

Introduction

Seeks to achieve cooperation in the management of the business affairs of the member institutions. This Council formulates the Center-wide budget in consultation with the Chief Academic Officers and other appropriate councils.

Priorities

1. e-Procurement and operational savings
2. AUC risk management
3. Cross-registration improvement – Ellucian

Recent Programs & Projects

AUC/Coca-Cola Collaboration Grant, e-Procurement/Jaggaer Project: e-procurement & e-invoicing solution across the AUC campuses to replace their current manual, paper intensive processes; realize ongoing procurement spend savings target of \$210k/year after first full year of implementation.

Current Projects

AUC Risk Management: AUC Campuses management and administration participate in a shared property and casualty insurance and risk management program



Council Structure:

Members: Chief Financial Officers from each member institution

Chair: Rotation schedule

Chair Term: Two years

CHAIR

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COUNCIL OF CHIEF INFORMATION OFFICERS

Introduction

This Council brings Chief Information Officers together in a collegial and trusting environment to collaborate and discover strategies for continuous improvement of information technology amongst the participating schools.

Priorities

1. AUC cross-registration
2. AUC Camera Surveillance System (AUC Cameras)/AUC Surveillance System Governance Group
3. AUC IT technology infrastructure

Recent Programs & Projects

Virtual Cyber Security Summit: Technology experts and thought leaders from academia, the corporate world, and other trendsetting organizations converged to discuss technology trends and the digital future

Current Projects

Cross-Registration: Developing an Integrated Automation Model for success through Ellucian.

IT Modernization Fiber Ring



Council Structure:

Members: Chief Information Officer from each member institution

Chair: Rotation schedule

Chair Term: Two years

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COUNCIL OF CHIEF STUDENT AFFAIRS OFFICERS

Introduction

This Council, the AUC CCSAO, facilitates student programming, information, policies, and procedure among student affairs professionals at each member institution. Each member of the Council is expected to inform their president of areas in which agreements could be reached among any member institutions.

Priorities

1. Demonstrate a willingness to collaborate on new and existing academic matters.
2. Facilitate information sharing among institutions.
3. Coordinate AUC-wide programs, such as the Olive Branch Ceremony, policies, and procedures

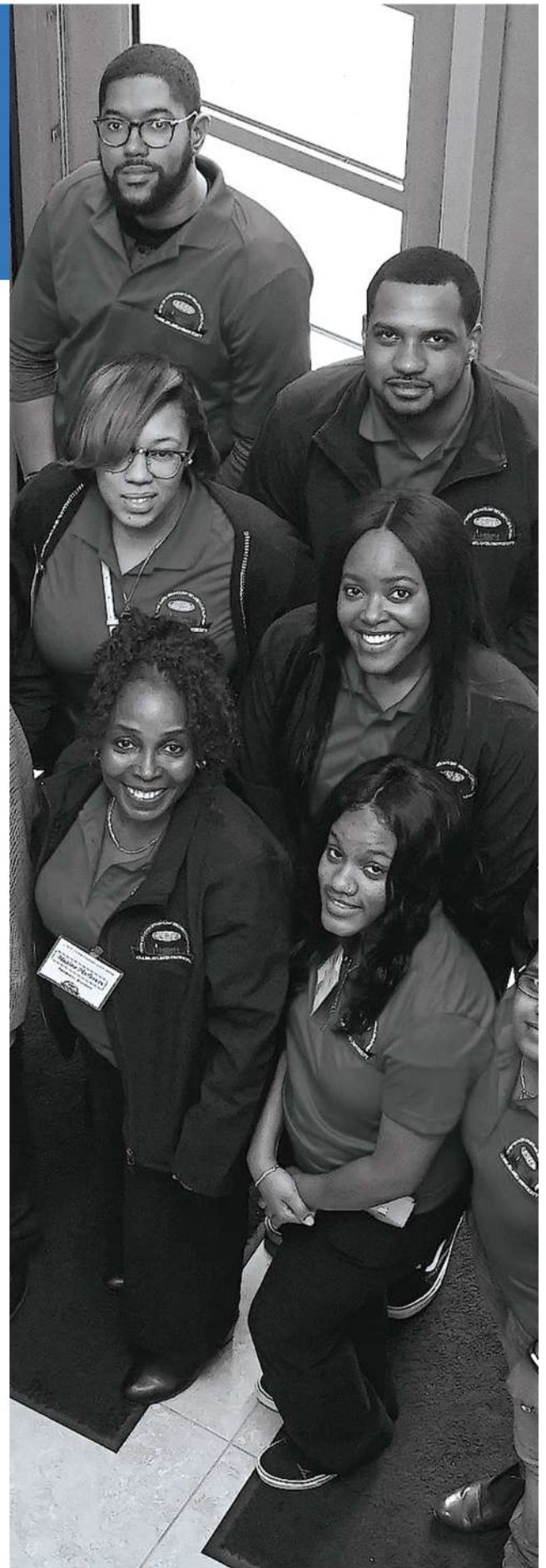
Recent Programs & Projects

Fall 2020 Collaborative Online Student Programs: Developed a series of virtual programs to engage students, such as sibling exchanges, AUC Yoga Sound Therapy, and AUC Votecoming.

COVID-19: Developed AUC-wide Student codes of conduct and guidelines for how students would comport themselves in Spring 2021 as well as collaborative student programs

Spring 2020 COVID-19 pledge: Develop the responsibility pledge for students on AUCC campuses during Spring 2020.

Health and Wellness Services: Researched various online mental health services (apps) to support students in the fall and spring.



Council Structure:

Members: Chief Student Officers from each member institution along with the Director of the library
Chair: Selected from among the Chief Student Affairs Officers at each institution
Chair Term: One year

CHAIR

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COUNCIL OF REGISTRARS

Introduction

The Council of Registrars, the AUC COR, works to facilitate information, policies, and procedures related to the academic calendar and cross-registration, to name a few things, among registrar professionals at each member institution.

Priorities

1. Develop the academic calendar with the advice and consent of the CAOs and COPs .
2. Facilitate messaging cohesion in matters of common concern.
3. Coordinate internal and external policies and procedures to join academic programs.
4. Facilitate information sharing among institutions.

Recent Programs & Projects

Cross-Registration: Launched the Kick-off for the Ellucian Integration of Banner systems across the AUC.

Academic Calendar: Recommended a 5-year academic calendar and modifications for the Fall 2021 and Spring 2022 semester, due to COVID.

Coordinating Agreement: Developed a coordinating agreement between each of the AUC institutions for cross-registration. The agreement discusses critical elements of cross-registration, such as eligibility, courses, and process.

Current Projects

Cross-Registration: The Council will coordinate and facilitate the training of faculty, staff, and students regarding the cross registration process in light of the integrated Banner systems.



Council Structure:

Members: Registrars from each member institution

Chair: Selected from among the Registrars at each institution

Chair Term: One year

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COUNCIL ON COMMUNITY SERVICE & ENGAGEMENT

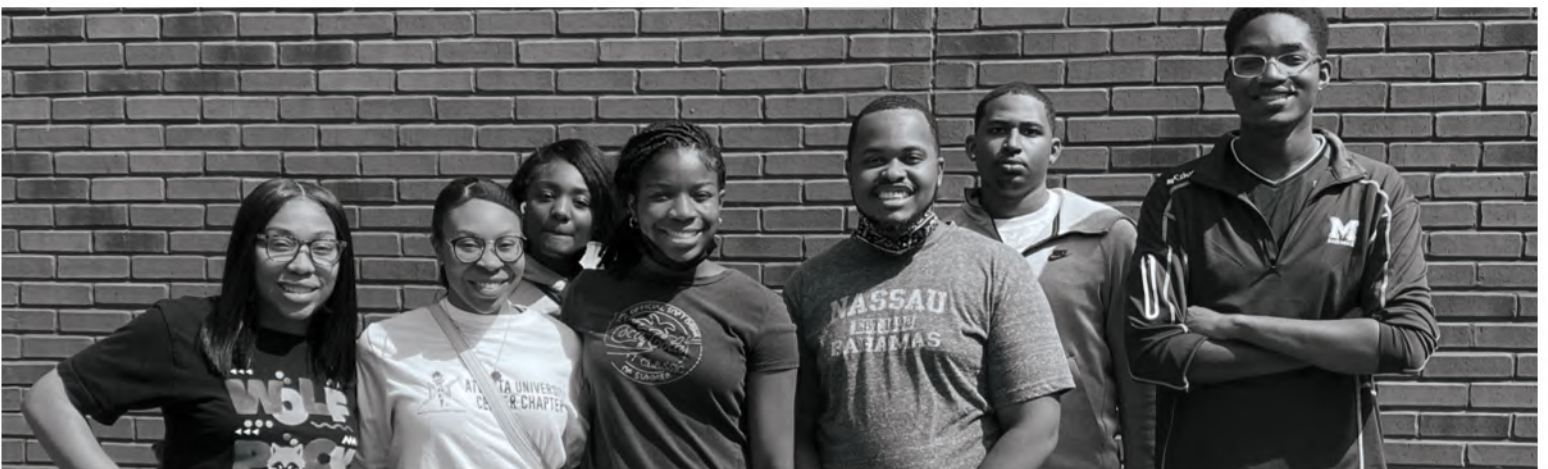
Introduction

The Council on Community Service & Engagement fosters coordinated community improvement strategies through volunteer service, support, and capacity-building assistance to community-based organizations. It identifies strategies for leveraging AUC Consortium resources to support schools, nonprofit organizations, neighborhood associations, and other agencies through service learning, community service, and leadership development from the AUCC colleges.

Community Conversations meetings will be targeted to area residents and businesses as a way for them to learn more about what is happening at AUC and for the institutions to hear more about their concerns and opportunities. The plan is to conduct these meetings 2-3 times per year and to include the presidents.

Priorities

Community engagement meetings with communities in and around the Atlanta University center.



Council Structure:

Members- Community Service Leads from each member institution

Chair: Rotation Schedule

Chair Term: Two Years

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COUNCIL ON FACILITIES, OPERATIONS & SUSTAINABILITY

Introduction

The Council on Facilities, Operations, & Sustainability provides a forum to discuss community and economic development and service-related issues that impact AUCC institutions individually and collectively. The Council seeks to identify and advocate with city officials for public infrastructure improvements and the creation of clean, well-lit, and viable neighborhoods.

Priorities

1. Return to Campus Planning

Recent Programs & Projects

AUC/Coca-Cola Collaboration Grant Sustainability: Strengthened the operations of the Atlanta University Center through environmental sustainability while increasing the cost-efficiency of building operations, which will allow the application of financial savings towards mission and core services

Current Projects

National Renewable Energy Laboratory: U.S. Department of Energy's National Renewable Energy Laboratory (NREL) has selected its pioneering resilience hub project serving the AUCC to participate in a collaborative research effort to develop novel applications of solar energy and other distributed energy resources (DERs) in unique locations and contexts. This partnership represents one of just eight teams selected to join the program, which is known as the Solar Energy Innovation Network.



Council Structure:

Members: Facilities Dir./Mgr. from each institution

Chair: Selected from among the Facilities Directors

Chair Term: Two years

CHAIR

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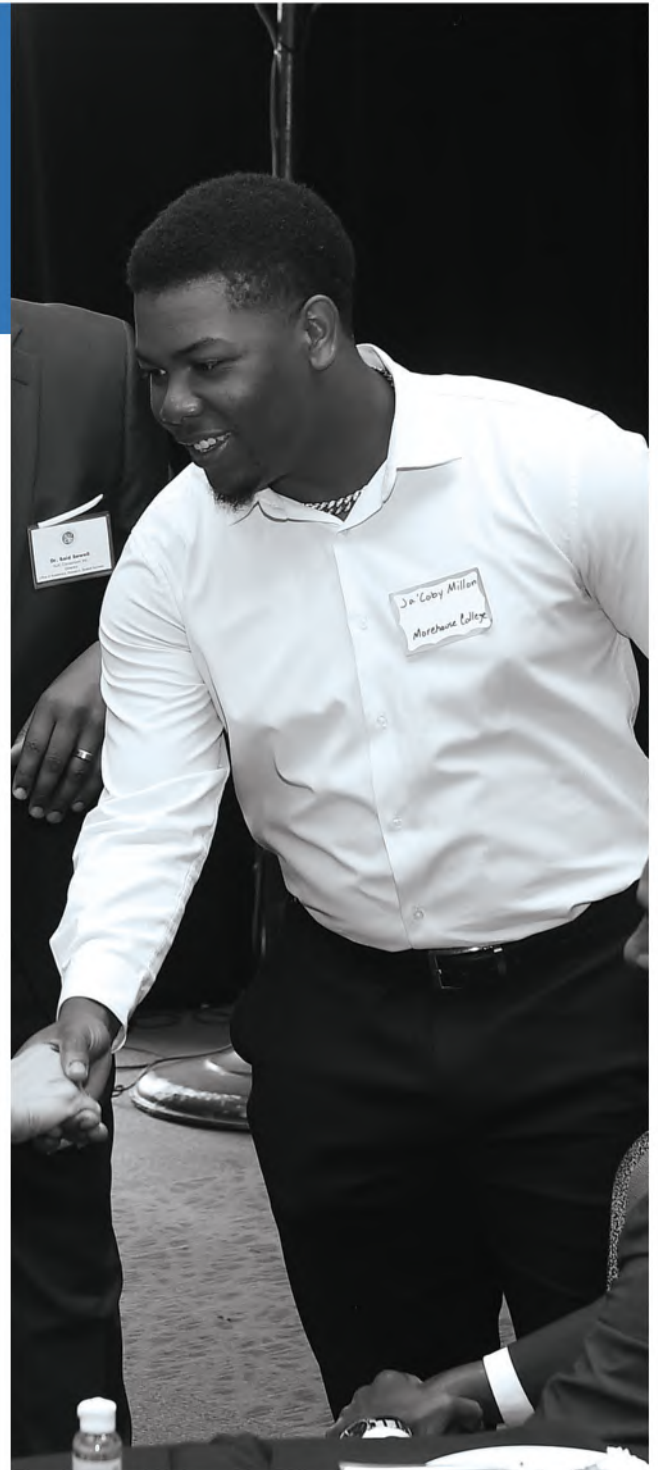
COUNCIL ON HUMAN RESOURCES

Introduction

The Council on Human Resources supports the AUC Human Resources personnel in their efforts to develop a cohesive cooperative environment that provides the best possible human resource services. The AUCC is devoted to upholding the greatest standards of ethics, honesty, and integrity as it pursues its objective of encouraging collaboration and involvement among the Atlanta University Center's institutions. The objective of the Council on Human Resources is to guidance, counsel, and support to all AUC personnel. This council will sustain and improve a people-focused environment that supports, develops, and informs the welfare of the community.

Priorities

1. AUC COVID-19 Return to Campus Strategy
2. Academics, Research, and Student Success
3. Community & Economic Development, and Community Engagement



Council Structure:

Members: Chief Human Resources officers from each member institution
Chair: Rotation schedule
Chair Term: Two Years

CHAIR

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COUNCIL ON PUBLIC RELATIONS

Introduction

The Council on Public Relations assists in the advancement of the AUCC and its members through public relations and marketing activities. This is accomplished by developing and understanding the consortium's goals and priorities and by helping to define and meet public relations and marketing objectives. The Council is also a support group for its members and provides for regular exchange of information and resources to support individual institutions' public relations and goals.

Priorities

1. Facilitate messaging cohesion in matters of common concern
2. Elevate visibility in areas of mutual benefit
3. Coordinate internal and external crisis communications responses
4. Facilitate information sharing among institutions

Recent Programs & Projects

Fall 2020 return to limited in-person classes messaging: Developed messaging and timing to announce a decision by the AUC to invite cadres of students to return for in-person classes in spring 2020.

Peloton donation announcement: Developed messaging and timing to announce the donation of digital memberships to AUC institutions from Peloton and Beyoncé.

Votecoming: Developed website language and social media campaigns to support AUC-wide awareness initiative around the 2020 presidential election and 2022 Georgia General Runoff Elections.

Spring 2020 COVID-19 pledge: Development of messaging to promote the responsibility pledge to be taken by students and employees who will be on AUCC campuses during spring 2020.



Current Projects

COVID-19 Task Force: Coordination of messaging among institutions related to protocols and policies associated with institutions' response to the pandemic.

Health and Wellness Story: Development of a joint messaging pitch to increase the visibility of the holistic approach to physical and mental among AUC member institutions.

AUCC Wide Media Buy: Development of collaborative media plan to advertise all member institutions in select Atlanta locations.

Council Structure:

Members: PR leads from each member institution

Chair: Selected from among the PR leads at each institution

Chair Term: Two Years

CHAIR

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COUNCIL ON PUBLIC SAFETY & CAMPUS SECURITY

Introduction

The Council on Public Safety & Campus Security implements programs and projects that enhance the safety and security of the entire AUC community. Maintaining open communication among Council members, encouraging online crime prevention collaborations, and maintaining consistent liaison with local law enforcement agencies and community partners constitute the primary focus of the Council's activities.

Priorities

The public safety of the AUC

Recent Programs & Projects

AUC/Coca-Cola Collaboration Grant - Interoperable Radios Purchase and Implementation: Reduced response time and increased collaboration and real-time communication across campuses AND with Atlanta Police Department, with more efficient response to incidents

Camera Security/Call Box Repair: Comprehensive review and repair of camera system operation and call boxes; evaluation of cameras and call boxes for potential upgrades.

COVID-19 Task Force: Creating protocols and policies associated with institutions' response to the pandemic and the return of students to the campuses

Current Programs & Projects

Publix Atlanta Marathon (Ongoing): Publix Atlanta Marathon occurs in March each year; ATC revised its course to include the AUC. The system touches the campuses of Morehouse, Clark Atlanta and Spelman, and this assists ATC in showcasing the sites/locations.

Westside Blue Task Force: Looking to create a similar task force for the AUC



Westside Blue Task Force: Looking to create a similar task force for the AUC to control the use of controlled substances on Clark Atlanta University, Morehouse College and Spelman College campuses.

Joint Purchasing: Seeking to establish an Atlanta University Center-wide joint fund to purchase major equipment/products to enhance campus security (i.e., body cameras, communication devices, emergency stations, etc.)

Council Structure:

Members: Chiefs of Police from each member institution and the library's safety & security manager

Chair: Rotation Schedule

Chair Term: Two years

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STUDENT HEALTH & WELLNESS COUNCIL

Introduction

The goal of the AUCC Health & Wellness Committee is to enhance health and wellness throughout the entire School of Public Health. This can best be accomplished through health promotion and disease prevention activities at multiple socio-ecological levels (e.g., individual, organizational, environmental, and policy). Recent initiatives have focused on facilitating access to resources aimed at improving health and wellness, including identifying potential future risks, sharing strategies that promote well-being, and collaborating with both faculty and student members between institutions to strengthen our community as a whole. This council's mission to enhance the ability of the AUC community to better manage their health habits to improve productivity and assist in their goals. We aim to improve the quality of life and to reduce the risk for disease and injury by providing programming and educational opportunities.

Priorities

1. Build comprehensive communications plan for health services across the AUC through the Student Health & Wellness Center.
2. Share wins, challenges, and best practices of the Student Health & Wellness Center throughout the AUC.



Council Structure:

N/A

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COLLABORATIVE GROUPS

Collaboration and community are among the foundational pillars of the AUCC. To provide avenues for innovative engagements among our community, member institutions, and the people who thrive in it, special

groups may be formed to address common interests and cross-institutional priorities. These collaborative groups include members that are dedicated to representing the interests of all four of our member institutions.



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COVID-19 TASK FORCE

Established In
2020

Structure
Members Comprised of AUCC Institution Leadership

Chair
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Mission & Purpose

As the COVID-19 virus descended upon the world and the AUC community, a taskforce was formed to build communication, create protocols and standard operating procedures for our campuses to navigate and lead on one accord. The taskforce consisted of representatives from the AUCC campuses assembled to ensure the health & safety of the AUC campus community during the COVID-19 Pandemic.

COVID-19 Guidelines

- Face coverings required indoors for vaccinated and unvaccinated.
- Walk-in testing available. Unvaccinated testing mandatory; twice month
- Indoor activities/events visitors must be symptom free and show proof of negative antigen test
- Visitors must be symptom free and show proof of negative antigen test, mask in doors

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INCLEMENT WEATHER COMMITTEE

PURPOSE AND PROGRAMMING

Mission & Purpose

When inclement weather poses a threat to the health and safety of our campus stakeholders, or it interferes with normal business operations, it may be necessary to close campuses. It is expected that the AUCC, the library, and the member institutions will make a unanimous decision regarding the closure. Each institution will follow its protocols and inform its campus community of its procedures for issuing weatherrelated alerts. The Inclement Weather Committee guides decision making.

Designees

Committee members are identified by the presidents of each member institution and the chief executive officer of Robert Woodruff Library of the AUC.

- There are two representatives identified from each member institution and the library.
- One representative from each institution is from campus operations and safety (i.e., chief financial officer or campus police chief).
- One representative from each institution is from academic administration (i.e., provost or senior dean).
- Presidents should grant representatives the authority to make decisions on behalf of their institution.



“You can and should
set your own limits
and clearly articulate them.
This takes

COURAGE,

but it is also

**liberating and
empowering**

and often earns you new

RESPECT.”

**-ROSALIND BREWER, SPELMAN CLASS OF '84
FIRST BLACK COO OF STARBUCKS**

Procedures

1. When there is the potential for inclement weather, the Council on Public Safety & Campus Security chair will alert weather committee members three to four days in advance of a possible severe weather incident. At that time, campus representatives on the committee will consult with their campus leadership.
2. The Council on Public Safety & Campus Security chair will keep the committee updated with reports from the National Weather Service or other state or local agencies.
3. Any member of the committee can request a meeting to discuss a severe weather incident.
4. The AUCC Executive Director or AUCC Director of Operations will schedule a conference call to discuss weather conditions.
5. Within 24 hours before an expected event, the representatives on the committee will collectively determine whether to open as usual, have a delayed opening, have an early dismissal, or close.
6. Two representatives from the campuses are on the conference call; we will move forward with one representative.
7. After the call, an email by AUCC Director, Operations to Inclement Weather Team, will confirm the decision.
8. Each campus representative will notify their president and public relations representatives, and the campus public relations teams will then tell the appropriate

Council Structure:

Membership is comprised of two representatives identified from each member institution and the Robert W. Woodruff library.

Chair: Dr. Michael Hodge

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COLLABORATIVE OF RESEARCHERS

PURPOSE AND PROGRAMMING

Mission & Purpose

The Collaborative of Researchers seeks to leverage each institution's collective strengths to implement strategic, proactive, and capacity-building activities to increase individual and collective institutional competitiveness for extramural research funding. This group also meets regularly to discuss research opportunities and strategies to improve the research capacity collaborative initiatives that ultimately expand the AUC research enterprise.

Strategic Priorities

- Facilitate collaborative research projects accross the AUC
- Elevate faculty research in areas of mutual benefit
- Share research opportunities between campuses
- Facilitate information sharing among institutions

Recent Programs & Projects

- Academic Analytics Kick-Off: Advanced the utilization of Academic Analytics to enhance faculty collaborations.
- Hosted AUC-wide Training: Developed messaging and yiming to announce a decision by CAU, Morehouse and Spelman to invide cadres of students to return for in-person classes in Spring 2020.



“ Whatever
you do,
STRIVE
to do it **so well** that
no man living and no man
dead and no man yet born
can do it any
BETTER.”

-BENJAMIN E. MAYS, PH. D
6TH PRESIDENT, MOREHOUSE COLLEGE

Council Structure:

Members- Sponsored Researcher from each member institution

Chair: Selected from among the Sponsored Researchers at each institution

Chair Term: One Year

CHAIR

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For More
Information



Scan me

AUC Consortium, Inc. is a nonprofit organization that operates on behalf of its members to advance each institution's mission and strategic goals by fostering center-wide collaboration, managing cross-institutional initiatives, offering services that benefit our students and community, and leveraging our shared resources.

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